

Evaluative Report of the Department

1. **Name of the Department:** SOCIAL WORK
2. **Year of establishment:** 1956
3. **Is the Department part of a college/Faculty of the university?** Yes, the department of Social Work is the integral part of Institute of Social Sciences under the direct control of the Director of the institute for all the administrative purposes.
4. **Names of programs offered (UG, PG, PharmD, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) :**
 - 1- M.S.W. (Master of Social Work)
 - 2- Ph. D. (Social Work)
 - 3- D.Litt. (Social Work)
5. **Interdisciplinary programs and departments involved:** N.A.
6. Courses in collaboration with other universities, industries, foreign institutions, etc. No
7. Details of programs discontinued, if any, with reasons: N.A.
8. **Examination System:** Semester
9. Participation of the department in the courses offered by other departments: N.A.
10. **Number of teaching posts sanctioned, filled and actual(Professors/Associate Professors/Asst. Professors/others)**

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	01 Vacant	-----
Associate Professors	01	01	-----
Assistant Professors	05	04 01 Vacant	-----
Others	-----	-----	

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance**

Name	Qualification	Designation	Specialization	No. of Years experience	Ph.D./M.Phil. Awarded
Dr.Ranvir Singh	Ph.D., NET-JRF. (UGC)	Associate Professor & Head	IRMP	15	02 Ph.D.
Dr. R.K. Bharti	Ph.D., NET-JRF.(UGC)	Assistant Professor	IRPM	17	-----
Dr. Rajeev Verma	Ph.D., UGC-NET.	Assistant Professor	LWPM	09	-----
Dr. Mohd. Husain	M.Phil.,UGC-NET. Ph.D.	Assistant Professor	CD & HRM	09	-----
Dr. Rajesh Kushwa	Ph.D., UGC-NET.	Assistant Professor	LWPM	10	-----

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: proposed the same.

- 1- Prof. H.Y. Siddique
- 2- Prof. R.B.S. Verma
- 3- Prof. Noor Mohd.
- 4- Prof. Sanjay Bhatt
- 5- Prof. D.K. Singh

13. Percentage of classes taken by temporary faculty – program-wise information: Nil

14. Program-wise Student Teacher Ratio: 1:18 (Teacher : Students)

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: Nil , shared non teaching staff with Institute.

16. Research thrust areas as recognized by major funding agencies: Social Problems and Concurrent social issues.

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : Nil

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration b) International collaboration: Nil

19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.: Nil

20. Research facility / centre with

- State recognition: The department of Social Work has been recognized by various state and national level bodies for its research work and related facilities.
- international recognition: No

21. Special research laboratories sponsored by / created by industry or corporate bodies: No.

22. Publications:

- * Number of papers published in peer reviewed journals (national / international) : 11
- * Monographs : ----
- * Chapters in Books : 03
- * Books edited : 02
- * Books with ISBN with details of publishers: one , Disability in India, Dr.Ranvir Singh & Dr. Rajesh Kushwaha, University Book House Pvt. Ltd. Jaipur (Rajeshthan), ISBN978-81-8198-269-8
- * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.) -
- * Citation Index - range / average -
- * SNIP ----
- * SJR -----
- * Impact Factor - range / average ----
- * h-index -----

23. Details of patents and income generated: No

24. **Areas of consultancy and income generated:** Consultancy is being provided by faculty members on different social issues to concerned agencies.

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: No

26. **Faculty serving in**

a) National committees b) International committees c) Editorial Boards d) any other (specify): yes

27. **Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs):** Faculty members attend various orientation / workshop and training programme organized/ sponsored by different academic bodies of the country.

28. **Student projects**

- Percentage of students who have taken up in-house projects including inter-departmental projects: All the students do mini research projects assigned by faculty supervisors.
- percentage of students doing projects in collaboration with other universities / industry / institute : Nil

29. Awards / recognitions received at the national and international level by

- Faculty:Nil
- Doctoral / post doctoral fellows :Nil
- Students : One candidate awarded ICSSR, PDF.

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.: Two days workshop organized on : DRISHTI 2015, Eye donation and awareness , in collaboration with Antar drishti charatable trust , dated 9-10 December 2015.

31. Code of ethics for research followed by the departments : All code of ethics are followed by department as per UGC/University guidelines.

32. Student profile program-wise:

Name of the Program (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.S.W.(2015-2016)	287	36	09	12.5	3.00

33. Diversity of students

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.S.W.	75	20	05	Nil

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.: 03 students have cleared UGC-NET.(02 UR, 01 SC).

35. Student progression

Student progression	Percentage against enrolled
UG to PG	N.A.
PG to M.Phil,DM / M Ch / DNB	N.A.
PG to Ph.D.	Ph.D. yet to be started
Ph.D. to Post-Doctoral	N.A.
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	80 camps selection 20 other than camps recruitment.
Entrepreneurs	-----

36. Diversity of staff:

Percentage of faculty who are graduates

of the same university	40 percent
from other universities within the State	40+40=80 percent
from universities from other States	20 percent
from universities outside the country	Nil

37. Number of faculty who were awarded M.Phil.,DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period : One faculty

38. Present details of departmental infrastructural facilities with regard to

- a) **Library** : 25000 books in institute library, students are permitted to use and access the central library facilities also.
- b) Internet facilities for staff and students: for the same propose.
- c) Total number of class rooms: 04
- d) Class rooms with ICT facility and 'smart' class rooms: proposed the same.
- e) Students' laboratories : N.A.
- f) Research laboratories : No

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university: One PDF. Fellow ICSSR. New Delhi
- b) from other institutions/universities : Nil

40. Number of post graduate students getting financial assistance from the university. P.G. Scholarship provided to all eligible students as per guidelines of state govt.

41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology.

42. Does the department obtain feedback from

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?: Yes
- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? Yes
- c. alumni and employers on the programs offered and how does the department utilize the feedback? Yes

43. List the distinguished alumni of the department (maximum 10) ?

- 1- Prof. B.L. Gupta , former Head D/o Social Work I.S.S. Agra
- 2- Mr. Rajiv Sahdev Sr. Vice President-HR, Moser Bear India Ltd. Noida (U.P.)
- 3- Mr. S.N. Singh, Associate Vice President, Flex Industries Ltd. Noida (U.P.)
- 4- Mr. Suneel Yadav, Vice President, Honda Motors Ltd. Gurgaun (Haryana)
- 5- Mr. Rajendra Dhar, Ad. Labour Commissioner , Delhi
- 6- Mr. Arvind Pachauri, Vice President-HR, Areva Noida (U.P.).
- 7- Mr. Seetaram , Secretary, D/0 Women and Child and Development (Uttrarakhand)
- 8- Dr. Atul Kumar Jain, President, ISS. Alumani Association Noida (U.P.)
- 9- Mr. Anurag Gangwar Deputy General Manager U.P. Power Corporation Lucknow (U.P.).
- 10- Mr. Ashok Sharma, Vice President, Moser Bear & Secretary of ISSAA ,Noida (U.P.).

44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts.: time to time special lecturers are conducted by reputed educators for the students from time to time.

45. List the teaching methods adopted by the faculty for different programs including clinical teaching. :

- 1- Lecturers through LCD. projector, Group discussion, Presentation , conference and methods as per need of the students.

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?

Current teaching, Research, result of semester exam and placement ensure the said statement.

47. Highlight the participation of students and faculty in extension activities:

The students organize various awareness programme on social problems and concurrent social issues during their concurrent field work and observational visits to different organization and slums.

Faculty: Workshop/ Seminars/Examinations, help in administrative activities and community awareness programme.

Students: Youth festivals, Deviates/Discussion, seminars, and students election.

48. Give details of “beyond syllabus scholarly activities” of the department.

Eminent academicians are invited to deliver talk on social issues organized by the different departments or agencies in the interest of the society.

49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details. UGC. From time to time

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

By publishing research papers in reputed books & journals.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Strengths: 1-Young dynamic faculty.

2-Admission process consists of written test followed by Group discussion and Personal Interview.

3-Well designed curriculum

4- Rich infrastructure

5- Meaningful coordination with different industries, GOs and NGOs.

52. Future requirement/plan of the department.

1- 45 seaters Bus for field work with Driver

2- To start two more specializations e.g. Community Development (Urban and Rural), Correctional Administration.

3- To start placement cell

4- To start counseling centre

5- To establish departmental library

6- To get major projects from different funding agencies.

7- To develop coordination with need based organization of the

Evaluative Report of the Department

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|--|---|
| 1. Name of the Department | Statistics |
| 2. Year of establishment | 1956 |
| 3. Is the Department part of a college/Faculty of the university ? | The Department of Statistics is an integral part of Institute of Social Sciences. |
| 4. Names of programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters, Integrated Ph.D., D.Sc., D.Litt., etc.) | M.Stat., M.Phil.(Stat), Ph.D.(Stat), D.Sc.(Stat) |
| 5. Interdisciplinary programs and departments involved | Social Work |
| 6. Courses in collaboration with other universities, industries, foreign institutions, etc. | No |
| 7. Details of programs discontinued, if any, with reasons | No |
| 8. Examination System : Annual/Semester/Trimester/Choice Based Credit System | Semester, likely to shift to CBCS |
| 9. Participation of the department in the courses offered by other departments | The Department has always actively participated in the courses offered by other Departments including Pre-Ph.D. Course Work of the discipline of Sociology and Geography. |
| 10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others) | |

	<i>Sanctioned</i>	<i>Filled</i>	<i>Actual (including CAS & MPS)</i>
Professor	01	01	—
Associate Professor	02	00	—
Assistant Professor	04	03	—
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

<i>Name</i>	<i>Qualification</i>	<i>Designation</i>	<i>Specialization</i>	<i>No. of Years of Experience</i>	<i>No. of Ph.D./M.Phil. Students Guided for Last 4 Years</i>
Prof. Diwakar Khare	M.Stat., Ph.D.	Professor	Economic Statistics	33 years	12
Prof. Meenakshi Srivastava	M.Stat., Ph. D.	Professor	Sampling and Demography	26 years	14
Prof. Vineeta Singh	M.Stat., M.C.A., Ph.D.	Professor	Design of Experiment and Computer Application	26 years	14
Prof. Manoj Kumar Srivastava	M.Stat., Ph.D.	Professor	Statistical Inference	26 years	14

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

13. Percentage of classes taken by temporary faculty – program-wise information

M.Stat.	20%
M. Phil.	Nil
Ph.D.	Nil

14. Program-wise Student Teacher Ratio

Program	
M.Stat.	4 : 1
M.Phil	4 : 1
Ph.D.	As per UGC directives

15. Number of academic support staff (technical)

and administrative staff: sanctioned,
filled and actual

05 on sharing inter-Institute basis

16. Research thrust areas as recognized by
major funding agencies

No

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

No

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration

b) International collaboration

No

19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. No
20. Research facility / center with
- state recognition
 - national recognition
 - international recognition Department of Statistics is recognized by State Govt. and UGC
21. Special research laboratories sponsored by / created by industry or corporate bodies No
22. Publications :
- * Number of papers published in peer reviewed journals 34
 - * Monographs Nil
 - * Chapters in Books Nil
 - * Books edited Nil
 - * Books with ISBN with details of publishers 02
 - Statistical Inference : Testing of Hypothesis; Prentice Hall of India, New Delhi. ISBN No. 978-81-203-3728-2.
 - Statistical Inference : Theory of Estimation; Prentice Hall of India, New Delhi. ISBN No. 978-81-203-4930-8.
 - * Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO hosts, Medline, etc.)
 - * Citation Index – range / average
 - * SNIP
 - * SJR
 - * Impact Factor – range / average
 - * h-index
23. Details of patents and income generated No
24. Areas of consultancy and income generated No
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad 01 to visit Sri Lanka
26. Faculty serving in
- a) National committees
 - b) International committees
 - c) Editorial Boards 02

- d) any other (specify)
27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs) No
28. Student projects
- percentage of students who have taken-up in-house projects including inter-departmental projects : All the students do project work
 - percentage of students doing projects in collaboration with other universities / industry / institute No
29. Awards / recognitions received at the national and international level by
- Faculty : 01
 - Doctoral / post-doctoral fellows
 - Students
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any No
31. Code of ethics for research followed by the departments All code of ethics are followed by the department as per UGC/University guidelines.
32. Student profile program-wise:

Name of the Program (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.Stat.	50	22	28	95%	100%
M. Phil	60	21	39	100%	100%
Ph.D.	—				

33. Diversity of students

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.Stat.	80%	10%	10%	—
M. Phil	70%	20%	10%	—
Ph.D.	—			

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise: 03 students have cleared NET.
01 student have been selected in Indian Statistical Services

35. Student progression

Student progression	Percentage against enrolled
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Student progression	Percentage against enrolled
UG to PG	N.A.
PG to M.Phil	20%
PG to Ph.D.	—
Ph.D. to Post-Doctoral	—
Employed	
• Campus selection	—
• Other than campus recruitment	70%
Entrepreneurs	30%

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	25%
from other universities within the State	75%
from universities from other States	—
from universities outside the country	—

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period

No

38. Present details of departmental infrastructural facilities with regard to

- a) Library Available
- b) Internet facilities for staff and students Available
- c) Total number of class rooms 03
- d) Class rooms with ICT facility and ‘smart’ class rooms:
- e) Students’ laboratories
- f) Research laboratories

39. List of doctoral, post-doctoral students and Research Associates

- a) From the host institution/university Nil
- b) From other institutions/universities Nil

40. Number of post graduate students getting financial assistance from the university.

Post matric scholarship is provided to all eligible students as per guidelines of State Govt.

41. Was any need assessment exercise undertaken before the development of new program(s)?

42. Does the department obtain feedback from

- d. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- e. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- f. Alumni and employers on the programs offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10):
- Prof. P.K. Goyal
 Prof. A.K. Shukla
 Prof. Vinod Kr. Agarwal
 Prof. A.K. Khare
 Prof. M.K. Sharma
 Mr. Harish Chandra
 Dr. Shivram Krishnaiya
 Mr. Pradeep Kr. Saxena
 Mr. Supriya Majumdar
 Mrs. Anjana Sharma
44. Give details of student enrichment programs (special lectures/workshops/seminar) involving external experts.
45. List the teaching methods adopted by the faculty for different programs including clinical teaching.
- PowerPoint Presentation, Audio-Visual aids like LCD, Team teaching, Tutorial & Presentations, Lectures by faculty members of different Depts.
46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored?
- Performance in sessional tests, class-room seminars, results, medals, placements.
47. Highlight the participation of students and faculty in extension activities.
- The students collect data for project work in the field and also attends programmes conducted by the Govt.
48. Give details of “beyond syllabus scholarly activities” of the department.
- Through various activities such as sports, youth festivals, women’s day, Gandhi Jayanti, Ambedkar Jayanti, etc.
49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.
- No
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
- By research, book-writing, study material writing, surveys, etc.
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

The major strength of the department:

- Admission process consists of written test, interview, presentation.

- Well design curriculum.
- Research orientation.
- Interaction with Govt. Statistics Department.
- One of the oldest department in northern India.

Major weaknesses:

- Lack of infrastructure.
- Lack of supporting staff.
- Lack of space.

Opportunities

- Competent teaching faculty.
- Strong syllabus.
- Understanding of application of the subject.

Challenges:

- Increasing competition.
- High level of placement.

52. Future plans of the department.

- To open new course as M.Sc. (operations Research).
- To impart consultancy to proper groups.
- To conduct training programmes on Research Methodology.
- To have interaction with Govt. department/entrepreneurs/industries/corporates/research institutions to give statistical support.

Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution

With seal:

Place:

Date:

Evaluative Report of the Department

1. Name of the Department: **Sociology**
2. Year of establishment: 1956
3. Is the Department part of a college/Faculty of the university? Faculty of the University
4. Names of programs offered (UG, PG, PharmD, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) : M.A, M. Phil, Ph.D.
5. Interdisciplinary programs and departments involved: Statistics and Social Work
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: N.A.
7. Details of programs discontinued, if any, with reasons: N.A.
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System: Semester, likely to shift to CBCS
9. Participation of the department in the courses offered by other departments: The Department has always actively participated in the courses offered by other Departments including Pre-Ph.D. Course Work of the discipline of Geography
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	01	0	01
Associate Professor/Reader	02	0	01
Assistant Professor	04	02	00
Lecturer			
Tutor / Clinical Instructor			
Senior Resident			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience
Prof Deepmala Srivastava	Ph.D.	Professor	Gender/medical/rural Studies	24 years
Dr. Md. Arshad	Ph. D.	Associate Professor	Sociology of Development/thought	18 years
Dr. Hariom	Ph.D.	Guest Faculty	Globalization/Social Development	09 years

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
13. Percentage of classes taken by temporary faculty – program-wise information

M.A	40 percent	
M. Phil	25 percent	
Ph.D.	00	

14. Program-wise Student Teacher Ratio

Program	
M.A.	6:1
M.Phil	5:1
Ph.D	As per UGC directives

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: 4

16. Research thrust areas as recognized by major funding agencies: Women Empowerment, Child Labour, Rural Development

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

i) Child Labour Survey Project from National Child labour Survey Project Scheme of the National Government. Total grant received is Rs 4 lakhs.

ii) Project on Survey of “**Child labour in Agra**” funded by Labour Department under U. P. State Government (February-March-2016). Total grant received is Rs 1 lakh.

iii)

18. Inter-institutional collaborative projects and associated grants received

b) National collaboration b) International collaboration

19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

20. Research facility / center with

- state recognition
- national recognition
- international recognition

21. Special research laboratories sponsored by / created by industry or corporate bodies

22. Publications:

* Number of papers published in peer reviewed journals: 21

* Monographs

* Chapters in Books: 04

* Books edited

* Books with ISBN with details of publishers: 01

* Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO hosts, Medline, etc.)

- * Citation Index – range / average
 - * SNIP
 - * SJR
 - * Impact Factor – range / average
 - * h-index
23. Details of patents and income generated
 24. Areas of consultancy and income generated
 25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:01 to visit Singapore National University
 26. Faculty serving in
 - a) National committees b) International committees c) Editorial Boards d) any other (specify)
 27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs): 02 faculties attended UGC- Refersher Courses
 28. Student projects
 - percentage of students who have taken up in-house projects including inter-departmental projects
 - percentage of students doing projects in collaboration with other universities / industry / institute
 29. Awards / recognitions received at the national and international level by
 - Faculty
 - Doctoral / post-doctoral fellows -1
 - Students
 30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any: 06 workshops and Seminars organized
 31. Code of ethics for research followed by the departments: International ethics followed
 32. Student profile program-wise:

Name of the Program (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.A.	76	19	30	95%	100%
M. Phil	106	27	43	90%	90%
Ph.D.	74	00	14		

33. Diversity of students

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.A.	70	08	22	
M. Phil	80	10	10	
Ph.D.	70	20	10	

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise: 11 NET

35. Student progression

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil	25
PG to Ph.D.	40
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	
• Other than campus recruitment	30
Entrepreneurs	20

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	33
from other universities within the State	67
from universities from other States	-
from universities outside the country	-

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period

38. Present details of departmental infrastructural facilities with regard to

- Library: available
- Internet facilities for staff and students: Available
- Total number of class rooms: 02
- Class rooms with ICT facility and 'smart' class rooms:
- Students' laboratories
- Research laboratories

39. List of doctoral, post-doctoral students and Research Associates

- From the host institution/university:6
- From other institutions/universities

40. Number of post graduate students getting financial assistance from the university.
41. Was any need assessment exercise undertaken before the development of new program(s)?
If so, highlight the methodology.
42. Does the department obtain feedback from
 - g. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
 - h. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - i. Alumni and employers on the programs offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10): Selim Reza, Aparna Roy, Nivedita Dinkar, Pawan Kumar, Subhod Kumar, Kamlapati, Vandana, Neha Agarwal, Ramji Lal, Rajani.
44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts.08
45. List the teaching methods adopted by the faculty for different programs including clinical teaching. Power Point Presentation, Audio-Visual aids like LCD, Team teaching, Tutorial & Presentations, Lectures by faculty members of different Depts.
46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? Through student achievement /placement
47. Highlight the participation of students and faculty in extension activities.
48. Give details of “beyond syllabus scholarly activities” of the department.
Through organizing various academic/ interactive programs such as on occasions of Women’s Day, Ambedkar Jayanti, Population Day, Canudhary Charan Singh Jayanti, Gandhi Jayaynti etc.
49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details.
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. Contribution in knowledge creation through programs such as:
 - Research
 - Extra-mural Lectures
 - Surveys
 - Field work
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

The major strength of the department:

- It’s a university department of a very large affiliating state University
- International exposure of faculties
- High achievement of Students
- Research orientation

- A leading department in the region

Major weaknesses:

- Lack of proper infrastructure including smart class rooms
- Lack of adequate/sanctioned number of faculties

Opportunities

- Ample opportunities to emerge as a center of excellence in Sociology
- Potential to supply adequate number of qualified researchers to fulfill the emerging need of the nation
- Prospects for conducting central and state government sponsored surveys and research projects
- Capability to act as high level training centre for NGOs
- An excellent centre for organizing skill development programs of the central government

Challenges:

- Challenges to prove relevance of Social Sciences in the techno-led globalized era
- To keep pace with fast changing socio-economic realities of today
- To successfully compete with international academic Institutions
- To emerge as a leader amongst professional and allied academic programs.
- To devise appropriate academic pedagogical strategies for the nation to face the emerging challenges

52. Future plans of the department.

- To start a professionally oriented P.G. level Diploma Course to prepare the candidates for Rural Development, Disaster Management, Gender Justice and Human Rights.
- Collaboration with International Academic and Research institutions
- Devising a mechanism to ensure Global exposure to students

4. Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution

With seal:

Place:

Date:

Evaluative Report of the Department

1. Name of the Department: *Dept. of Physiology*
2. Year of establishment: *See with institute profile*
3. Is the Department part of a college/Faculty of the university? *Yes*
4. Names of programs offered (UG, PG, Pharm D, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.): *UG & PG and Ph.D.*
5. Interdisciplinary programs and departments involved: *M.Sc. in Home Sc.*
6. Courses in collaboration with other universities, industries, foreign institutions: *No*
7. Details of programs discontinued, if any, with reasons: *No*
8. Examination System: *Annual/Semester/Trimester/Choice Based Credit System*
9. Participation of the department in the courses offered by other departments: *Take classes and practical.*
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	00	00	00
Associate Professor/Reader	00	00	00
Assistant Professor	01	00	00
Lecturer	00	00	00
Tutor / Clinical Instructor	00	00	00
Senior Resident	00	00	00

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience
Dr. Rashmi Sharma	M.Phil., Ph.D.	Faculty	Physiology	10

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors: *No*
13. Percentage of classes taken by temporary faculty – program-wise information: *As per syllabus*
14. Program-wise Student Teacher Ratio: *NA*
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual: *see institute profile*
16. Research thrust areas as recognized by major funding agencies: *Physiology and Microbiology*
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. *No*
18. Inter-institutional collaborative projects and associated grants received: *No*
 - a) National collaboration
 - b) International collaboration
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. *No*
20. Research facility /center with: *No*
 - state recognition
 - national recognition
 - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies: *No*
22. Publications:
 - * Number of papers published in peer reviewed journals (national / international) *02*
 - * Monographs: *00*
 - * Chapters in Books: *01*
 - * Books edited: *00*
 - * Books with ISBN with details of publishers: *00*
 - * Number listed in International Database (For *e.g.* Web of Science, Scopus,

Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.): *No*

- * Citation Index - range / average
- * SNIP
- * SJR
- * Impact Factor - range / average
- * h-index

23. Details of patents and income generated: *No*

24. Areas of consultancy and income generated: *No*

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: *No*

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards d) any other (specify): *No*

27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs): *No*

28. Student projects

- percentage of students who have taken up in-house projects including inter-departmental projects: *100%*
- percentage of students doing projects in collaboration with other universities / industry / institute: *No*

29. Awards / recognitions received at the national and international level by

- Faculty: *No*
- Doctoral / post doctoral fellows: *NA*
- Students: *No*

30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.: *No*

31. Code of ethics for research followed by the departments:

All codes of ethics are being scrupulously followed as per Ethical Guidelines of ICMR, New Delhi

32. Student profile program-wise: *see with institute profile*

Name of the Program (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students: *see with institute profile*

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise. *see with institute profile*

35. Student progression: *see with institute profile*

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil, DM / M Ch / DNB	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff: *see with institute profile*

Percentage of faculty who are graduates	
of the same university	
from other universities within the State	
from universities from other States	

from universities outside the country	
---------------------------------------	--

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period: *No*
38. Present details of departmental infrastructural facilities with regard to: *see with institute profile*
- a) Library: Institute Library
 - b) Internet facilities for staff and students: *yes*
 - c) Total number of class rooms: 01
 - d) Class rooms with ICT facility and 'smart' class rooms: 01
 - e) Students' laboratories: 01
 - f) Research laboratories: 00
39. List of doctoral, post-doctoral students and Research Associates: see with institute profile: *NA*
- a) from the host institution/university
 - b) from other institutions/universities
40. Number of post graduate students getting financial assistance from the university. *NA*
41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. *NA*
42. Does the department obtain feedback from: *Yes*
- j. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
 - k. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
 - l. alumni and employers on the programs offered and how does the department utilize the feedback?
43. List the distinguished alumni of the department (maximum 10): *see with institute profile*
44. Give details of student enrichment programs (special lectures / workshops /

seminar) involving external experts. *see with institute profile*

45. List the teaching methods adopted by the faculty for different programs including clinical teaching.

All the routines methods of teaching are being used including PPT, Seminars, routine tests, practical etc

46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? *Program objectives are being monitored by routine tests/ viva, day to day assignments, working on projects files etc.*

47. Highlight the participation of students and faculty in extension activities.

Activities related to health, hygiene, environment sanitation etc. in slums, villages and other residential areas by way of lecturers, door-to-door survey/ guidance

48. Give details of “beyond syllabus scholarly activities” of the department. *As above*

49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details: *No*

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. *Small events organized within the Institute like poster etc.*

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

a. Strengths: Job oriented course, skill development courses, feedback from the students, discussion with students, Departmental projects etc.

b. Weakness: Lack of Proper infrastructure, instruments in labs for research activity

c. Opportunities- ICT facilities.

d. Challenges- To open a M.Sc. (Home Science with specialization in Physiology and Microbiology).

52. Future plans of the department.

Setting up a well-equipped physiology lab. Training program/ certificate program to Hospital Staff.

SR Report of the Department

1. Name of the Department- **Family Resource Management**
2. Year of establishment- – **to be filled by the Institute**
3. Is the Department part of a college/Faculty of the university? Yes, **Faculty of the university**
4. Names of programs offered (UG, PG, PharmD, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) - **UG, PG ,Ph.D**
5. Interdisciplinary programs and departments involved- **Nil**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.- **Nil**
7. Details of programs discontinued, if any, with reasons - **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System - **Semester System**
9. Participation of the department in the courses offered by other departments-**Yes**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor			
Associate Professor/Reader			
Assistant Professor			
Lecturer			
Tutor / Clinical Instructor			
Senior Resident			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D/ M.Phil. Students guided for the last 4 years
Dr. Anupam Saxena	M.Sc.(H.Sc.), Ph.D.	Guest Lecturer	M.Sc.(H.Sc.), General	6 years	Nil, however, 05 M.Sc. (H.Sc.)

					students were guided for Projects.
Mrs. Indu Singh	M.Sc.(H.Sc.), NET	Guest Lecturer	M.Sc.(H.Sc.), General	2 years	04 Projects
Dr. Gauri Pandey	M.Sc.(H.Sc.), Ph.D.	Guest Lecturer	M.Sc.(H.Sc.), General	1 years	-----

12. List of senior Visiting Fellows, Adjunct Faculty, and Emeritus Professors

13. Percentage of classes taken by temporary faculty – programme-wise information

Year	No. of Faculty	Periods / week (UG & PG Classes)	Percentage
2011-12	2	26	50%
2012-13	2	26	50%
2013-14	2	26	50%
2014-15	2	26	50%

14. Programme-wise Student Teacher Ratio

15. Number of academic support staff (technical) and administrative staff: **Nil**

16. Research thrust areas as recognized by major funding agencies - **Nil**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: **Nil**

18. Inter-institutional collaborative projects and associated grants received: **Nil**

a) National collaboration b) International collaboration: **Nil**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: **Nil**

20. Research facility / Centre with -

21. Special research laboratories sponsored by / created by industry or corporate bodies: **Nil**

22. Publications:

Number of papers published in peer reviewed journals (National /International) – **06 (Six)**

23. Details of patents and income generated - **Nil**

24. Areas of consultancy and income generated - **Nil**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - **Nil**

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify)-

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

28. Student projects

Year	No. of Student Guided (Projects)
2011-2012	0
2012-2013	3
2013-2014	3
2014-2015	3

29. Awards / Recognitions received at the national and international level by faculty

30. Seminars/ Conferences/Workshops organized and the source of funding a) National b) International with details of outstanding participants if any. **Nil**

31. Code of ethics for research followed by the departments:

32. Student profile programme -wise: **to be filled by the Institute**

Name of the Programme (refer question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	female

33. Diversity of Students – **to be filled by the Institute**

Name of the programme (refer question no. 4)	% of students from the Same university	% of students from other universities within the state	% of students from other universities outside the state	% of students from other countries

34. How many students have cleared Civil services, Defense services examinations NET, SLET, GATE, and other competitive examinations? Give detail category –wise: Information not available.

35. Student progressions– **To be filled by the Institute**

Student progression	Percentage Against enrolled
UG to PG	
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurs	

36. Diversity of Staffs – **To be filled by the Institute**

Percentage Of Faculty Who Are Graduates	
of the Same university	
from other universities within the state	
from universities From Other states	
from universities Outside the country	

37. Number of faculty who were awarded M. Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: already M.Sc., Ph.D. at the time of Joining the Institute/ University

38. Present details of Infrastructural facilities with regard to

- a) Library:
- b) Internet facilities for Staff & Students: **Yes**
- c) Total number of class rooms:
- d) Class rooms with ICT facility: **No**
- e) Students Laboratories: **One lab for Family Resource Management**
- f) Research Laboratories: **Same as above**

39. List of doctoral, post doctoral students and Research Associates

- a) From the host institutions /university: **Nil**
- b) From other institutions /university: **Nil**

40. Number of post graduate students getting financial assistance from the university

41. Was any need assessment exercise undertaken before the development of new programmes (s) if so, highlight the methodology.

42. Does the department obtain feedback from?

There is informal feedback through the advisory committee in board of studies and academic committees. Regular discussions are also held with student advisory members.

43. List the distinguished alumini of the department (maximum10)

- ❖ **Dr. Anupam Saxena (Guest Lecturer)**
- ❖ **Mrs. Indu Singh (Guest Lecturer)**
- ❖ **Dr. Gauri Pandey (Guest Lecturer)**

44. Give details of student enrichment programmes (special lecturer/workshop/seminar) involving external experts:

- ❖ **Lecture on Cyber Crime and awareness towards cyber security especially for girls, delivered by Shri Rakshit Tandon, Cyber Crime Expert during 2012-13.**
- ❖ **Lecture on legal issues related to women, medical/ health related problems of girls given by Dr. Vaishali Tandon, Ms Tanvi Khanna in 8th March2014.**
- ❖ **State Level Workshop on INDIA AGAINST RAPE, National Movement for Rape Eradication on 21.03.2015 especially for girls, delivered by Dr. Amit Jain.**

45. List the teaching methods adopted by the faculty for different programmes:

All the routines methods of teaching are being used including PPT, Seminars, routine tests, practical etc.

46. How does the department ensure that programmes objectives are constantly met and learning outcomes are monitored?

Programme objectives are being monitored by routine tests/ viva, day to day assignments, working on projects files etc.

47. Highlight the participation of students and faculty in extension activities:

48. Give details of “beyond syllabus scholarly activities” of the department.

- ❖ **An art and craft workshop by Narendra Solanki, fine artist of Agra city, was organised by Dr. Anupam Saxena on 10th Nov. to 14th Nov. and 21st Sep. to 23rd Sep. 2015 for the students of B.Sc. and M.Sc., Main Attraction of Work Shop were Blade Painting, Quick method of Freehand, Quick Stencil Painting with OHP sheet, Shilpkar work, Articles with waste CD.**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

- ❖ **Weekly competitions organised for the students of M.Sc. & B.Sc. Home Science on 31st March to 5th April 2016.**
- ❖ **Two days Exhibition was organized by B.Sc. & M.Sc. Home Science (General) students at every semester end.**

51. Details five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths:

- ❖ **Well qualified staff.**
- ❖ **Good teacher – student relation.**
- ❖ **Students have keen interest always regarding academic and other activities.**
- ❖ **Skill development courses Departmental projects etc.**

Weaknesses:

- ❖ **Shortage of Permanent staff.**
- ❖ **No supportive technical staff for maintenance of the laboratory.**
- ❖ **Lack of Proper infrastructure**

Opportunities–

- ❖ **By providing opportunities for self confidence through work shop in personality development, communication skills and co-curricular and extra- curricular activities.**
- ❖ **By giving training to develop various skills and cultivate entrepreneurial qualities.**

- ❖ **Entrepreneurship in the field of interior decoration items and handmade items.**

Challenges-

- ❖ **To meet the challenges of the changing needs of the society by providing education in consumer studies, use of latest technology and conservation of environment.**
- ❖ **By educating students to inculcate necessary human values for sustaining a congenial family life and also meet social responsibilities by reaching out to the society through community programmes, protection of environment, management of scant resources and promoting consumer awareness.**

52. Future plans of the department-

- ❖ **By providing the direction for economic independence through provision of vocational job oriented courses, like- Interior space Design, Flower making and their arrangement, Art & Craft through Waste material.**
- ❖ **To start specialization courses.**
- ❖ **To develop plan and design for a family resource centre by building new or renovating existing structure**
- ❖ **Opening a laboratory for managerial process, house planning, creativity and Ergonomics considerations.**

SSR- Evaluative Report of the Department

1. Name of the Department - **Department of Food & Nutrition**

- 2) Year of establishment- **1968**
- 3) Is the Department part of a college/Faculty of the university?- **Part of Faculty of Home Science**
- 4) Names of programs offered (UG, PG, PharmD, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) – **UG , PG- MSc Home Science (General & specialization Food & Nutrition) & PhD**
- 5) Interdisciplinary programs and departments involved-: **PG Courses (Maternal & Child Nutrition , Institutional Management, Advance Food Science), Departments involved – Human Development & Family Studies , Extension & Communication Management**
- 6) Courses in collaboration with other universities, industries, foreign institutions, etc. - **None**
- 7) Details of programs discontinued, if any, with reasons - **None**
- 8) Examination System: Annual/Semester/Trimester/Choice Based Credit System - **Semester**
- 9) Participation of the department in the courses offered by other departments – **Maternal & Child Nutrition (MSc. Human Development & Family Studies) , Advance Food Science (MSc. Home Science General) , Institutional Management (MSc. Home Science General)**
- 10) Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)-

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor			1
Associate Professor/Reader	1	-----	
Assistant Professor			
Lecturer	2	1	
Tutor / Clinical Instructor			
Senior Resident			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. Of Years of experience	No.of PhD./ M.Phil students guided for the last 4 years	No. Of MSc. Dissertation guided for the last 4 years	No. Of MSc. projects guided in the past 4 years
Dr.Neeta Chopra	PhD in Nutrition	Professor & Dean	Food & Nutrition	37 yrs	2 (submitted due to be awarded) 1 (JRF ongoing PhD)	10	-----
Dr.Ankita Gupta	MSc Food science & Nutrition, PhD & Registered Dietician	Assistant Professor	Food & Nutrition	4 yrs	-----	06	04
Dr.Deepa Singh	PhD in Food & Nutrition	Guest Faculty	Food & Nutrition	6 yrs	-----	-----	08

12. List of senior visiting fellows, adjunct faculty, and emeritus professors. N.A

13. Percentage of classes taken by temporary faculty- programme wise information-
UG & PG Courses in the Department 30-33%

Requirement of Guest Faculty for the session 2016-17	
<p>Odd Semester (1st, 3rd and 5th)</p> <ol style="list-style-type: none"> BSc. Vth sem Diet Therapy (Paper XXVI) (1 practical class for planning and 1 pract. class for cooking) MSc. IIIrd Sem Gen & spl FN grp 'B'-Institutional Management(Paper XIII) 	<p>Theory =4 Practical- 3x 2= 6</p> <p>Theory = 6 Seminar= 2</p> <hr/> <p>Total = 18</p>
<p>Even Semester (2nd, 4th and 6th Semester)</p> <ol style="list-style-type: none"> BSc. IVth sem Human Nutrition & Dietetics (Paper XXIII) [2 batches(twice a week)- 2 days practical class for planning for each batch and 2 days practical class for cooking for each batch] BSc. VIth sem Applied and Community Nutrition (Paper XXXIII) (1 batch only- one practical class for audio visual aids and one practical class for planning and cooking) 	<p>Theory = 4</p> <p>Practical – 4 x3 =12</p> <p>Sessional- 2x3 = 6</p> <hr/> <p>Total =22</p>

14. Programme wise Student- Teacher Ratio- **30:1**
15. Number of academic support staff (technical) and administrative staff: sanctioned- **01**, filled – **on contract**.
16. Research thrust areas as recognised by major funding agencies- **None**
17. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.--- **None**
18. Inter-institutional collaborative projects and associated grants received
a) National collaboration b) International collaboration
19. Departmental projects funded by DST-FIST;UGC-SAP/CAS,DPE;DBT,ICSSR,AICTE etc;total grants received- **None**
20. Research facility / centre with- **N.A**
- State recognition
 - National recognition
 - International recognition
21. Publications:
- * Number of papers published in peer reviewed journals (national/ international)
Prof Neeta Chopra- 07
Dr. Ankita Gupta- 11
- * Impact factor – range (1.4-3.7)
- * Chapters in Books – Prof Neeta Chopra (1)
23. Details of patents and income generated- **N.A**
24. Areas of consultancy and income generated – **N.A**
25. Faculty selected nationally/ internationally to visit other laboratories/ institutions/ industries in India and abroad- **None**
26. Faculty serving in
- a) National committees
- b) International committees
- c) Editorial boards- Prof Neeta Chopra, Food science research journal
- d) Other – Prof Neeta Chopra, Refree- ARCC Journals
- 27.Faculty recharging strategies (UGC, ASC, Refresher/ orientation programmes, workshops, training programmes and similar programs)
- Dr.Ankita Gupta-
- Completed UGC sponsored Refresher Course in Lucknow University ASC from 2 March 2016 to 27 March 2016.
 - Completed UGC Sponsored Orientation Course in Lucknow University ASC from 1st Nov 2014-29th Nov 2014.
 - National Workshop on Food Processing & Preservation Techniques: Traditional & Contemporary Approach”, Babasaheb Bhimrao Ambedkar University, Lucknow- 15th - 16th Oct,2014.
 - Workshop on ‘Indicators for IYCF in ICDS for Nutrition Surveillance’, NIPCCD, Lucknow- 12th to 14th March,2013

- Workshop on ‘24 hour Recall and Food Frequency- Methods of Nutritional Assessment’, AIIMS, New Delhi- 5th May, 2013
- Training course in Cookery/ Bakery and Food Preservation at Regional Food Preservation Centre, Agra in Nov. 2013.
- Workshop on ‘Nutritional Epidemiology and Diet Survey’ at IDA, Golden Jubilee Conference, Hyderabad- 29th Nov, 2013.
- Workshop on ‘ Approaches to social sciences research’ at Jamia Milia Islamia, New Delhi-19th &20th Nov,2012
- Training course on ‘Public Health Nutrition’ at NIHF, New Delhi-8th to 12th Oct, 2012.

28. Student Projects

- Percentage of students who have done in-house projects including inter-departmental projects- **100 %**
- Percentage of students doing projects in collaboration with other universities/industry/ institute- -----

29. Awards/ recognitions received at the national and international level by Faculty-

Prof Neeta Chopra- Evaluated Research Papers at the 28th, 31st & 32nd M.P. Young Scientist Congress held at M.P Council of Science & Technology, Vigyan Bhawan, Bhopal.

Dr. Ankita Gupta- Founders Award in Food Science for Best Oral Presentation at 47th Annual Conference of

Indian Dietetic Association, Dec 2014.

- A.K. Vaish Award for Best Oral Presentation at IRDAICON, Lucknow, Nov. 2012

30. Seminars/ conferences/workshops organised and the source of funding (national/ international) with details of outstanding participants, if any: **None**

31. Code of ethics for research followed by the departments

32. Student profile programme wise: **To be filled by the Director**

33. Diversity of students: **To be filled by the Director**

34. How many students have cleared civil services and defence services examination, NET, SET, GATE and other competitive examinations ? Give details category wise.

NET- O3 (01 –General, 02- OBC)- in the past 4 years

35. Student progression

Student Progression	Percentage against enrolled
UG TO PG	
PG TO M.Phil	
PG TO PhD	
PhD TO Post Doctoral	
Employed Campus selection Other than campus recruitment	MSc. Food & Nutrition specialization – 100% placement in reputed good jobs as para-medicos in Hospitals like Escorts, Apollo and Jaypee after internship at All India Institute of Medical Sciences, New Delhi

36. Diversity of faculty – **To be filled by the director**

37. Number of faculty who were awarded M.Phil, Ph.D,D.Sc and D.lit during the assessment period-**Dr.Ankita Gupta was awarded PhD Degree in January 2017..**

38. Present details of departmental infrastructural facilities with regard to

a) Library-

b) Internet facility for staff and students- 02 computers with internet facility is available in the laboratories

c) Total number of class rooms- 01

d) Class rooms with ICT Facility- Nil

e) Student laboratories- 02

f) Research laboratories- Nil

39. List of doctoral, post doctoral students and research associates

a) from the host institution / university- Doctoral (02)

b) from other institutions/ university- Doctoral (01)

40. Number of post graduate students getting financial assistance from the university- None

41. Was any need assessment exercise undertaken before the development of new programme (s)? If so, highlight the methodology

42. Does the department obtain feedback from- **to be filled by the Director**

43. List the distinguished alumni of the Department (maximum 10)

- Prof Gul Mathur
- Dr. Amita Bhargava
- Mrs. Namrata Singh
- Dr. Aditika Agarwal
- Dr. Bharti Pandey
- Ms. Ranjana Shekhar
- Ms. Neha Saxena

44. Give details of student enrichment programmes (special lectures/ workshops/ seminars) involving external experts- **Food preservation workshop conducted by Regional Preservation Centre, Agra in the Institute**

- **Internship at All India Institute of Medical Science, New Delhi**

45. List of teaching methods adopted by the faculty for different programmes- **Lectures, Seminars, Power point presentations, Audio visual aids, puppets, excursions**

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- **Assignments given to students from time to time**

- **Powerpoint presentations and seminars with the students**

- **Periodic tests for the students**

47. Highlight the participation of students and faculty in extension activities.

- **Students perform Nukkad Nataks in Villages, slums and Anganwadi's to impart Nutrition Education**

- **Students and Teachers are also part of NSS where they teach Nutritious and low cost recipes to the rural and slum folks.**

48. Give details of beyond syllabus "scholarly activities" of the Department- **Youth Leadership Training Programme (YLTP), Exhibition of Food processing & preservation, Recipe competitions, Diet counselling camps, Voter Awareness Campaign , World Environment Day Celebration**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details – **No**

50. Briefly highlight the contribution of the Department in generating new knowledge, basic Or applied- **The Department is organising food processing & preservation workshops and diet counselling camps from time to time to impart new skills to the students. Diet counselling camps are helping the students to apply the knowledge gained in the classroom. The Students are taken for conference's and seminars.**

51. Detail five strengths, weaknesses, opportunities and challenges (SWOC) of the Department

Strengths- Job Oriented courses, 100% placement

Weaknesses- Lack of infrastructure facilities, proper biochemistry lab for research, post of reader vacant in the Department

Opportunities- ICT facility for students and teachers to make teaching and learning more effective

- Extension opportunities
- Diet Counselling

Challenges- Best results with 100 % placement of the students .

- In spite of lack of facilities the Department has been giving good result and all the students have been placed over the years and are becoming self reliant.

52. Future plans of the Department-

- Proposed BVoc. For Nutrition & Health care Sciences.

-Setting up of a Diet counselling centre and Food preservation laboratory.

- Award of Centre of Excellence to the Department to recognise the contribution being made by the Department for the growth and development of our students in spite of the challenges.

SSR Report of the Department

1. Name of the Department- **Human Development and Family Studies**
2. Year of establishment- – **to be filled by the Institute**
3. Is the Department part of a college/Faculty of the university? Yes, **Faculty of the university**
4. Names of programs offered (UG, PG, PharmD, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) - **UG, PG, Ph.D**
5. Interdisciplinary programs and departments involved- **Nil**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.-**Nil**
7. Details of programs discontinued, if any, with reasons - **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System -**Semester System**
9. Participation of the department in the courses offered by other departments-**Yes**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	Unfilled	
Associate Professor/Reader	1	Unfilled	
Assistant Professor	1	Filled	
Lecturer			
Tutor / Clinical Instructor			
Senior Resident			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of years of experience	No. of Ph.D/M.phil guided in last four years
Dr. Chitra Chandra	M. Sc (C.D) Ph.D (H.D)	Associate Professor	Human Development	37 years	Registered six candidates
Dr. Jaishree Sharma	M.Sc (H.D), NET, M.Ed, Ph.D	Guest Lecturer	Human Development	4.5 years	-
Dr. Neha Saxena	M.Sc (H.D), NET-JRF, M.Phil, Ph.D	Guest Lecturer	Human Development	2.5 year	-

12. List of senior Visiting Fellows, Adjunct Faculty, and Emeritus Professors

13. Percentage of classes taken by temporary faculty – programme-wise information

Year	No. of Faculty	Periods/week (UG & PG Classes)	Percentage
2011-12	1	36	50%
2012-13	2	24	66%
2013-14	2	24	66%
2014-15	2	24	66%
2015-16	2	24	66%

14. Programme-wise Student Teacher Ratio

15. Number of academic support staff (technical) and administrative staff: **Nil**

16. Research thrust areas as recognized by major funding agencies - **Nil**

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise: **Nil**

18. Inter-institutional collaborative projects and associated grants received: **Nil**

a) National collaboration b) International collaboration: **Nil**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received: **Nil**

20. Research facility / Centre with -

21. Special research laboratories sponsored by / created by industry or corporate bodies: **Nil**

22. Publications:

Faculty	No of Publications
Dr. Chitra Chandra (Head)	4
Dr. Jaishree Sharma (Guest Faculty)	1
Dr. Neha Saxena (Guest Faculty)	4

23. Details of patents and income generated - **Nil**

24. Areas of consultancy and income generated - **Nil**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad - **Nil**

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify)-

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

28. Student projects

Year	No. of Students Guided	
	Dissertations	Projects
2010-2011	4	-
2011-2012	3	-
2012-2013	3	-
2013-2014	2	4
2014-2015	4	1
2015-2016	4	-

29. Awards / Recognitions received at the national and international level by faculty

- **Development of a child care center is in progress in the department of Human Development and Family Studies.**
- **Proposal accepted by RUSA to start a women study center.**

30. Seminars/ Conferences/Workshops organized and the source of funding a) National b) International with details of outstanding participants if any. **Nil**

31. Code of ethics for research followed by the departments:

32. Student profile programme -wise: **to be filled by the Institute**

Name of the Programme (refer question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	female

33. Diversity of Students – **to be filled by the Institute**

Name of the programme (refer question no. 4)	% of students from the Same university	% of students from other universities within the state	% of students from other universities outside the state	% of students from other countries

34. How many students have cleared Civil services, Defense services examinations NET, SLET, GATE, and other competitive examinations? Give detail category –wise:

S.No.	Name of the Student	Year of Qualifying NET
1	Sarita Gupta	December, 2014
2	Monika Upadhyay	June, 2015

35. Student progressions– **To be filled by the Institute**

Student progression	Percentage Against enrolled
UG to PG	
PG to M. Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurs	

36. Diversity of Staffs – **To be filled by the Institute**

Percentage Of Faculty Who Are Graduates	
of the Same university	
from other universities within the state	
from universities From Other states	
from universities Outside the country	

37. Number of faculty who were awarded M. Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

S.No.	Name of the Faculty	Award	Year
1	Dr. Chitra Chandra	Ph.D	2009
2	Dr. Jaishree Sharma	Ph.D	2010
3	Dr. Neha Saxena	M.Phil	2010
		Ph.D	2015

38. Present details of Infrastructural facilities with regard to

a) Library:

b) Internet facilities for Staff & Students: **Yes**

c) Total number of class rooms:

d) Class rooms with ICT facility: **No**

e) Students Laboratories: **One lab for Human Development and Family Studies**

f) Research Laboratories: **Same as above**

39. List of doctoral, post doctoral students and Research Associates

a) From the host institutions /university: **Nil**

b) From other institutions /university: **Nil**

40. Number of post graduate students getting financial assistance from the university

41. Was any need assessment exercise undertaken before the development of new programmes (s) if so, highlight the methodology.

42. Does the department obtain feedback from?

There is informal feedback through the advisory committee in board of studies and academic committees. Regular discussions are also held with student advisory members.

43. List the distinguished alumini of the department (maximum10)

1. Prof. Suman Agarwal (Retd, Principal scientist, Central Institute of Women and Agriculture, ICAR, Bhubneshwar, Orisa).

2. Prof. Ravi Sidhu (Head, Deptt of Home Science, DEI, Agra).

3. Mrs. Shalini Gulati (Preschool Center in California).

4. More than 20 of our ex-students are working as Professors and Associate Professors in various colleges in India.

44. Give details of student enrichment programmes (special lecturer/workshop/seminar) involving external experts:

45. List the teaching methods adopted by the faculty for different programmes:

All the routines methods of teaching are being used including PPT, Seminars, routine tests, practical etc.

46. How does the department ensure that programmes objectives are constantly met and learning outcomes are monitored?

Programme objectives are being monitored by routine tests/ viva, day to day assignments, working on projects etc.

47. Highlight the participation of students and faculty in extension activities:

48. Give details of “beyond syllabus scholarly activities” of the department.

Interactions with students are done when they visit, hospitals, centres for the differently abled with professionals in a informal way. Discussions about recent happenings reported in newspaper are often discussed. Personal problems of students are also handled time to time.

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

Ecological changes due to various technological advances are on the rise, hence the department has purposively selected such themes for projects/dissertation of masters students.

51. Details five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths

- **Well qualified staff**
- **Good teacher-student relation**
- **Good interpersonal cooperation and communication**
- **Certain good psychological testing equipment**

Weaknesses

- **Absence of laboratory nursery school**
- **Lack of journals of Human Development**
- **No vehicle is there for taking the students for visit to hospitals/ NGO's and schools**
- **Recent published books in Human Development**
- **No supportive technical staff-for maintenance of the laboratory**
- **No separate chambers for the department staff**

Opportunities

- **Working for projects in NIPCCD, ICDS, NGO's (National and international), Ministry of social justice and Empowerment and Ministry of Women and Child Development.**
- **Internship in pediatrics and Maternity Hospitals and counseling centres.**
- **Working with differently abled children in schools and institutions**
- **Working with Institutionalized aged**
- **Entrepreneurship in the field of soft toy making, children's reading and play material**

Challenges

- **To start a laboratory nursery school.**
- **To open a child study centre for differently abled, for research and therapy.**
- **Making toys/games/educational material from local available resource material to start a toy bank and book library for slum children.**
- **To start a research project under the aegis of UGC, ICSSR, Ministry of Women and Child Development and Ministry of Social Justice and Empowerment.**
- **Community Awareness Programme for the general public to propagate the importance of human development and family studies in improving quality of life.**

52. Future plans of the department-

- **Increasing physical infrastructure of the department.**
- **Opening a laboratory nursery school, play centre and child study centre.**

SSR Report of the Department

1. Name of the Department Extension communication And Management
2. Year of establishment- – **1968**
3. Is the Department part of a college/Faculty of the university? Yes, **Faculty of the university**
4. Names of programs offered (UG, PG, PharmD, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) - **UG, PG, PG Specialization inECM, Ph.D**
5. Interdisciplinary programs and departments involved- **Nil**
6. Courses in collaboration with other universities, industries, foreign institutions, etc.-**Nil**
7. Details of programs discontinued, if any, with reasons - **Nil**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System -**Semester System**
9. Participation of the department in the courses offered by other departments-**Yes**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	filled	
Associate Professor/Reader	1	Unfilled	
Assistant Professor	2	Filled	1Prof. under CAS
Lecturer	-	-	-
Tutor / Clinical Instructor	-	-	-
Senior Resident	-	-	-

DEPTT OF EXTENSION COMMUNICATION AND MANAGEMENT

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. Of Years of experience	No.of PhD./ M.Phil students guided for the last 5 years	No.of PhD./ M.Phil students ongoing	No. Of MSc. Dissertation guided for the last 5 years	No. Of MSc. Projects guided in the past five years
Dr.Bharti Singh	Msc PhD	Professor	Extension Education	38 yrs	02	06	05	04
Dr.Achla Gakkhar	MSc PhD	Professor	Home Science Extension Education	29 yrs	07*	01*	05	01

*From Banasthali University

12. List of senior visiting fellows, adjunct faculty, and emeritus professors-

- 1) Prof J P Singh – Rtd Professor Bichpuri Agra
- 2)) Prof D P Singh – Rtd Professor Bichpuri Agra
- 3) Prof P N Kalla – Director (Rtd) Directorate of Ext Edu SKUA&T Bikaner
- 4) Prof Anju Bhatia – Rtd Head Deptt of home science UOR Jaipur
- 5)Prof Indra Vishnoi—Banaras Hindu University
- 6) Dr Neelima Kunwar—Dean faculty of Home Science CSAU Kanpur
- 7) Prof Archana Kapoor— Deptt of Edu DEI Agra
- 8) Prof Madhu Bala Saxena—Dept of Adult Edu DEI Agra

13. Percentage of classes taken by temporary faculty- programme wise information- UG & PG Courses in the Department –50%

Requirement of Guest Faculty for the session 2014-15			
		Work load	Experience
Odd Semester (1 st , 3 rd and 5 th)-- Two (Msc PhD)	1) Dr Manju Arora	Th- 10 Prac-02 Sess-02	30 yrs
NET)	2) Dr Latika (PhD	Th- 09 Prac- 02 Sess- 02	1YR
			Publications National-8 National-01 Internati

<p>Even Semester (II,IV,and VI) -- Two</p> <p>1) Dr Manju Arora</p> <p>2) Dr Latika</p>	<p>Th- 10 Prac-02 Sess-02</p> <p>Th- 09 Prac- 02 Sess- 02</p>		<p>onal-08</p>
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14. Programme wise Student- Teacher Ratio- Bsc-35:1 _____

Msc gen/sp—30/4:1

15. Number of academic support staff (technical) and administrative staff: Sanctioned—3, Filled -Nil

16. Research thrust areas as recognised by major funding agencies- None

17. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.--- None

18. Inter-institutional collaborative projects and associated grants received----

a) National collaboration b) International collaboration---- **NONE**

19. Departmental projects funded by DST-FIST;UGC-SAP/CAS,DPE;DBT,ICSSR,AICTE etc; total grants received - None

20. Research facility / centre with- **N.A**

- State recognition
- National recognition
- International recognition

22. Publications:

*** Number of papers published in peer reviewed journals (national/ international)**

- 1) Prof Bharti Singh- 08 (national)
 - 2) Prof Achla Gakkhar – 07(national) and 01(International)
- Impact factor – range (1.4-4.1)

***Chapters in Books –**

1) (**Dr Achla Gakkhar**) added one chapter in book entitled ‘professionalism in home science’ chapter titled ‘Women Empowerment through KVK’ book edited by Dr Santosh Tikkoo and published by Accademic Excellence.

2) (**Dr Bharti Singh**) added one chapter ‘Impact of climate change on nutritional status of Pregnant women’ in an edited book entitled Climate change and new challenges. Book edited by Govind Singh and Vipin Kumar. Published by GBPUA&T Pant Nagar.

***Books Published- One (Dr Achla Gakkhar)**

Entitled ‘New Dimensions Of Extension And Communication’. Published by University Book house Jpr.

ISBN no--- 978-81-8192-106-6

23. Details of patents and income generated- N.A

24. Areas of consultancy and income generated – N.A

25. Faculty selected nationally/ internationally to visit other laboratories/ institutions/ industries in India and abroad-

- 1) Dr Achla Gakkhar was selected as an expert and offered to delivered lectures to Agriculture officers/PGDM students by MANAGE Hyderabad ,at SIAM Durgapura Jaipur.
- 2) Dr Achla Gakkhar was selected as a resource person to conduct interviews,& chair person for work-shop, seminar and conference.
- 3) Dr Achla Gakkhar was selected as a resource person to deliver talk on Child Trafficking in a Work shop, organised by Deptt of child Rights Govt of Rajasthan and child fund India.
- 4) Dr Bharti Singh selected as resource person to conduct interview, also resource person for seminar, workshops and conferences.

26. Faculty serving in

a) National committees

(Dr Achla Gakkhar)

- Ex member of Board of studies, Banasthali University.
- Ex member of Academic Council, Banasthali University.
- Ex member of Maha Samiti ,Banasthali University.
- Life member of HSAI
- Life member of Indian journal of extension education.
- Life member of RJEE.
- Life member of society of ext edu Agra

b) International committees – No any

c) Editorial boards-

- Dr Achla Gakkhar is a member, Editorial Board of “Social Research” a journal published by Badlav Sansthan Udaipur.
- Dr Achla Gakkhar is a member ,Editorial Board of “Indian Journal of Extension Education” a journal published by Rajasthan Society of Extension Education Udaipur

d) Other –

- Dr Achla Gakkhar is a Refree for scientific and Research international Journal.
- Dr Achla Gakkhar is a member of Dr Navtej Sarna memorial trust for social cause.

27.Faculty recharging strategies (UGC, ASC, Refresher/ orientation programmes, workshops, training programmes and similar programs)

28. Student projects/Dissertation – (15 Dissertation and 12 projects as a whole of Deptt) - students are doing their projects /dissertations in collaboration with MSME,KVK,ICDS,NEDA, Rural development departments, Directorate of extension and lead banks of Agra.

29. Awards/ recognitions received at the national and international level by-

1) Faculty –

* Dr Achla Gakkhar Received Best women educationist award in international conference of IPERA at HIBS

Agra. Sept 2016

*Dr Achla Gakkhar Received Best poster presentation Award in International conference at Bikaner in 2012.

*Dr Achla Gakkhar Honoured as chair person International conference at Bikaner in 2012.

*Dr Achla Gakkhar Honoured as an educationist by Riffecimento Internatinal.

* Dr Bharti singh received Shikshak Samman by ABVP

* Dr Bharti singh received Samman Patra by Home science college Hoshangabad.

* Honoured as resource person in National conference 2010

* Dr Bharti singh received Samman Patra by Disst Legal Services authority Agra.

* Dr Bharti singh received Samman Patra by Allahabad Bank For Dedicated services

2) Doctoral or post doctoral fellows - 01(Dr Dolly Rani)

3) Students

30. Seminars/ conferences/workshops organised and the source of funding (national/ international) with details of outstanding participants, if any: **None**

31. Code of ethics for research followed by the departments – **We follow the norms as per statues.**

32. Student profile programme wise: **To be filled by the Director**

33. Diversity of students: **To be filled by the Director**

34. How many students have cleared civil services and defence services examination, NET, SET,GATE and other competitive examinations ? Give details category wise.

Students selected for UP police

Ms Nilesh yadav - OBC

Ms Shivam priya - OBC

35. Student progression

Student Progression	Percentage against enrolled
UG TO PG	80%
PG TO M.Phil	NA
PG TO PhD	20%
PhD TO Post Doctoral	10%
Employed Campus selection Other than campus recruitment	50%

36. Diversity of faculty

-

No of faculty who are Graduate	
Of the same university	01
From other universities With in the state	01
From universities from other states	02
From universities from other country	Nil

37. Number of faculty who were awarded M.Phil, Ph.D, D.Sc and D.lit during the assessment period- NONE**38. Present details of departmental infrastructural facilities with regard to**

- Library- yes.
- Internet facility for staff and students- 02 computers with internet facility is available.
- Total number of class rooms- 02
- Class rooms with ICT Facility- Nil
- Student laboratories- 01
- Research laboratories- Nil

39. List of doctoral, post doctoral students and research associates

- From the host institution / university- Doctoral (03)(under the supervision of Dr Bharti Singh and Dr Manju Arora

- Dr Seema pathak
- Dr Gunjan
- Dr Dolly Rani

- Post Doctoral

- Dr Dolly Rani (Pursuing)

- From other institutions/ university- Doctoral (07)(Under the supervision of Dr Achla gakkhar)

40. Number of post graduate students getting financial assistance from the university- None

41. Was any need assessment exercise undertaken before the development of new programme (s)? If so, highlight the methodology

42. Does the department obtain feedback --

- 1) There is a system of advisory board which obtain the feedback from students.
- 2) Institute has its own BOS . There is a system of use of BOS from all stakeholders.
- 3) Regular question and answer session is followed after the class.

43. List the distinguished alumni of the Department (maximum 10)

Prof Arti Sankhla ----- Dean College of Home science Udaipur.

Dr. Aseem Nidhi ---- Sr Scientist at KVK.

Dr Neelima Kunwar - Dean Faculty of Home science, CSA Kanpur.

Dr Hitashi Singh – Head dept of Home science RCA Mathura

Dr. Brinda Ku ----- Associate Professor Jai Narayan Vyas University Jodhpur

Ms. Shivam Priya ----- CBI inspector.

Ms Neelesh Yadav --- UP Police.

44. Give details of student enrichment programmes (special lectures/ workshops/ seminars) involving external experts-

- 1) Special lecture on entrepreneurial skills by- Dept of MSME
- 2) Workshops on women empowerment (Anti Rape Mission)
- 3) Awareness among students regarding financial literacy – by Lead Bank(Canara) of Agra.
- 4) Special lecture sessions on Women Rights, women self defence, by Women cell of Agra.

45. List of teaching methods adopted by the faculty for different programmes-

Lectures, Seminars, Brain- storming ,Group Discussions ,Power point presentations, use of audio visual aids and ICT, puppets, excursions, Street Plays, Campaigns and arranging exhibitions.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- Assignments given to students from time to time for field work.
- There is a regular visit by the faculty along with the students in the selected areas
- PowerPoint presentations and seminars with the students
- Periodic tests for the students
- Student Feed Back
- Continuous comprehensive evaluation through regular test, assignment, seminar, project reports and tutorial.

47. Highlight the participation of students and faculty in extension activities.

- Students perform Nukkad Natak in Villages and slums to impart Non Formal Education
- Students and Teachers are also part of NSS where they teach the rural and slum folks about Health and Hygiene, Environment Sanitation, Tree Plantation, Regular internship during summer and winter vacation for community service.

48. Give details of beyond syllabus “scholarly activities” of the Department-

- Visits to NGO
- Visit to KVK
- Awareness camps on health and hygiene

- Aids management
- Blood donation camp
- Skill development plans

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details – **No**

50. Briefly highlight the contribution of the Department in generating new knowledge, basic of applied-

- 1) The Department provides knowledge of ICT, employment generation activities.
- 2) Society and population updates,

51. Detail five strengths, weaknesses, opportunities and challenges (SWOC) of the Department

Strengths-

- 1) Job Oriented course,
- 2) Faculty has separate BOS conducted at institute level.

Weaknesses-

- 1) Shortage of Faculty and staff.

Opportunities-

- 1) Scope for doing a lot of extension work as Agra is surrounded by villages.
- 2) Being a girl institution there is an easy approach for women and child welfare.
- 3) ICT facility for students and teachers to make teaching and learning more effective

Challenges-

- 1) To increase enrolment
- 2) To update course and curriculum to make it more jobs oriented
- 3) To develop the infrastructure at par with other home science colleges in the country.
- 4) To prepare students for competitive exams.

52. Future plans of the Department-

- 1) To start with Women study centre
- 2) To start a new course in 'Mass communication and journalism'
- 3) Skill Development under BVOC (proposal has already sent to Govt through RUSA).

Evaluative Report of the Department

1. Name of the Department : **Department of Textile & Apparel Design**
2. Year of establishment : **1968**
3. Is the Department part of a college/Faculty of the university? **Faculty of University**
4. Names of programs offered (UG, PG, PharmD, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) **UG, PG, Ph.D.**
5. Interdisciplinary programs and departments involved: **None**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. : **None**
7. Details of programs discontinued, if any, with reasons : **None**
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System : **Semester**
9. Participation of the department in the courses offered by other departments: **None**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor			
Associate Professor/Reader			
Assistant Professor	2	2	
Lecturer			
Tutor / Clinical Instructor			
Senior Resident			

DEPARTMENT OF TEXTILE & APPAREL DESIGN

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	Experience (In Years)	No.of PhD./ M.Phil students guided (last 5 years)	No. Of MSc. Dissertation guided (last 5 years)	No. Of MSc. projects guided (Last 5 years)
Dr. Sunanda Khanna	M.sc. Ph.D.	Professor	Textile & Clothing	31 yrs	02	-	08
Ms. Sanghmitra Gautam	MSc PhD	Lecturer	Textile & Clothing	04 yrs	00	-	07

12. List of senior visiting fellows, adjunct faculty, and emeritus professors-

- Dr. V.B. Gupta, Retired Prof., IIT Delhi. ‘Quality Control In Textiles’
- Prof.Sangita Saini, Textile and Clothing, D.E.I., Agra.
- Mrs. Neeru Gupta, an entrepreneur on ‘Running a successful Boutique.’
- Banker on ‘Funding Agencies for Entrepreneurs.’
- ‘CAD in Textiles’ by Hyderabad Based Company.

13. Percentage of classes taken by temporary faculty- programme wise information- UG & PG Courses in the Department –50%

Semester	Class	Paper No. & Title	Theory/week	Practical/Week	Total	Teacher
July 2011 –Dec. 2011	B.Sc. H.SC V sem.	Children Clothing (XXX)	-	18	18	Dr. Anupam Saxena
Jan 2012- May 2012	B.Sc. H.SC IV sem.	Technology of Textile Care (XXV)	4	09	13	Ms. Nupur
	B.Sc. H.SC VI sem	Family Clothing(XXXV)	4	18	22	Dr. Anupam Saxena
	M.Sc. H.SC	Advanced Textile	-	12	12	Ms. Nupur

	Gen. II sem	Chemistry(VI)				
July 2012 –Dec. 2012	B.Sc. H.SC III sem.	Textile Study	04	09	13	Ms. Nupur
	B.Sc. H.SC V sem	Children Clothing (XXX)	04	18	22	Dr. Anupam Saxena
Jan 2013- May 2013	B.Sc. H.SC IV sem	Textile Care & Basic Clothing Construction	04	09	13	Ms. Nupur
	B.Sc. H.SC VI sem	Family Clothing(XXXV)	4	18	22	Dr. Anupam Saxena
July 2013 –Dec. 2013	B.Sc. H.SC V sem	Children Clothing (XXX)	-	18	18	Dr. Anupam Saxena
	M.Sc. H.SC Gen. III sem	Project (3 Student)	-	-	06	Dr. Anupam Saxena
Jan 2014- May 2014	B.Sc. H.SC VI sem	Family Clothing(XXXV)	-	18	18	Dr. Anupam Saxena
	M.Sc. H.SC Gen. IV sem	Project (3 Student)	-	-	06	Dr. Anupam Saxena

14. Programme wise Student- Teacher Ratio- B.Sc. - 35:1

M.Sc. Gen. - 25:1

15. Number of academic support staff (technical) and administrative staff: Sanctioned—, Filled - Nil

16. Research thrust areas as recognised by major funding agencies- None

17. Number of faculty with ongoing projects from a) National b) International funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. --- None

18. Inter-institutional collaborative projects and associated grants received----

a) National collaboration

b) International collaboration---- NONE

19. Departmental projects funded by DST-FIST; UGC-

SAP/CAS,DPE;DBT,ICSSR,AICTE etc; total grants received - None

20. Research facility / centre with- N.A

- State recognition
- National recognition
- International recognition

22. Publications:

*** Number of papers published in peer reviewed journals (national/ international)**

- 1) Prof. Sunanda Khanna - 05 National and 02 International
- 2) Ms. Sanghmitra Gautam – 03 National and 03 International

23. Details of patents and income generated- N.A

24. Areas of consultancy and income generated – N.A

25. Faculty selected nationally/ internationally to visit other laboratories/ institutions/ industries in India and abroad-

1. V.C. Nominee in selection committee of Principle for V.B.S. Purvanchal University w.e.f. Jan. 2017.
2. V.C. Nominee in selection committee of Principle for V.B.S. Purvanchal University w.e.f. Jan. 2017.
3. Member Board of Studies D.E.I. for U.G. and P.G. Classes
4. **Resource person** in National Seminar on ‘Role of Textile Traditions of North Zone in Industrial and Economic Growth of India’. Organized by Guru Nanak Girl’s college, Santpura, Yamunanagar on 10th & 11th Feb. 2011.
5. **Resource person** in National Seminar on ‘Fashion Design & Textile Technology’ Organized by BBK DAV College, Amritsar on Nov. 8, 2014.
6. Invited Speaker in the 8th International Conference of Indian Psychometrics and Educational Research Association Organized by Harprasad Institute of Behavioural Studies, Agra from 24th – 26th Sept. 2016.
7. Assessor in two courses of Prime Minister’s Kaushal Vikas Yojna

26. Faculty serving in

a) National committees

(Prof. Sunanda Khanna)

- Member of Examination Committee, Dr. B.R.Ambedkar University, Agra.
- **Associate Dean Welfare w.e.f. Sept.2011 for one year.**
- Member of Examination Committee, Dr. B.R.Ambedkar University, Agra.
- Member of Library Committee, Dr. B.R.Ambedkar University, Agra.
- **Member Teachers welfare Association w.e.f. 14-07-2012 for one year.**
- Member of Board of studies, Dr. B.R.Ambedkar University, Agra.
- Member of Academic Council, Dr. B.R.Ambedkar University, Agra.

- Life member of HSAI

b) International committees – None

c) Editorial boards- None

28. Student projects/Dissertation –

Prof. Sunanda Khanna - 07 projects

Ms. Sanghmitra Gautam – 07 projects.

29. Awards/ recognitions received at the national and international level by-

1) Faculty –

Prof. Sunanda Khanna Received Best Home Scientist award in international conference of IPERA at HIBS (Agra. Sept 2016)

2) Doctoral or post doctoral fellows - none

3) Students

30. Seminars/ conferences/workshops organised and the source of funding (national/ international) with details of outstanding participants, if any: None

31. Code of ethics for research followed by the departments – We follow the norms as per statues.

32. Student profile programme wise: To be filled by the Director

33. Diversity of students: To be filled by the Director

34. How many students have cleared civil services and defence services examination, NET, SET,GATE and other competitive examinations ? Give details category wise

35. Student progression

Student Progression	Percentage against enrolled
UG TO PG	
PG TO M.Phil	
PG TO PhD	
PhD TO Post Doctoral	
Employed	

36. Diversity of faculty

–

No of faculty who are Graduate	
Of the same university	00
From other universities With in the state	01
From universities from other states	01
From universities from other country	Nil

37. Number of faculty who were awarded M.Phil, Ph.D,D.Sc and D.lit during the assessment period- NONE

38. Present details of departmental infrastructural facilities with regard to

- a) Library- yes.
- b) Internet facility for staff and students- 02 computers with internet facility is available.
- c) Total number of class rooms- 00
- d) Class rooms with ICT Facility- Nil
- e) Student laboratories- 02
- f) Research laboratories- Nil

39. List of doctoral, post doctoral students and research associates

40. Number of post graduate students getting financial assistance from the university- None

41. Was any need assessment exercise undertaken before the development of new programme (s)? If so, highlight the methodology

42. Does the department obtain feedback --

- 1) There is a system of advisory board which obtain the feedback from students.
- 2) Institute has its own BOS. There is a system of use of BOS from all stakeholders.
- 3) Regular question and answer session is followed after the class.

43. List the distinguished alumni of the Department (maximum 10)

44. Give details of student enrichment programmes (special lectures/ workshops/ seminars) involving external experts-

- Training in boutiques
- Students make garments on order

45. List of teaching methods adopted by the faculty for different programmes-

Lectures, Seminars, Power point presentations, use of audio visual aids and arranging exhibitions,

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

- Assignments given to students from time to time for field work.
- - PowerPoint presentations and seminars with the students

- Periodic tests and speed test for the students
- Student Feed Back
- Continuous comprehensive evaluation through regular test, assignment, seminar, project reports and tutorial.
- group discussion.

47. Highlight the participation of students and faculty in extension activities.

- Students teach underprivileged women to put fall, stitch petticoat and salwar, hand embroidery, renovation and dyeing etc. to help them earn .

**48. Give details of beyond syllabus “scholarly activities” of the Department-
Workshop conducted by faculty on Value Addition of Apparel and Accessories**

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details – No

50. Briefly highlight the contribution of the Department in generating new knowledge, basic of applied-

The Department provides knowledge employment generation activities.

51. Detail five strengths, weaknesses, opportunities and challenges (SWOC) of the Department

Strengths-

- Faculty BOS has separate conducted at institute level.
- Faculty pools personal books for department Library
- High sense of achievement through **creativity**.
- **Job opportunities** in varied fields.
- **Employment providers** instead of employment seekers

Weaknesses-

- Lack of
- **-space and equipment.**
- **- supporting staff.**
- **-latest books and journals.**
- **-supporting grant** for industrial visits.
- **-Low SE background** of students hampers their creativity.
- **- Students’ personality marred by poor**

Opportunities-

Vast scope for:

- **- self employment.**
- **-work from home.**
- **-Employability** in various fields.
- Being fashion based, **always in demand.**
- Geographical proximity to the **NCR**

Challenges-

- **Competition** with newer , contemporary fields.

- **Low socio economic status** restrains creativity.
- Providing latest knowledge despite **paucity of funds**.
- Keeping up with the **latest technological advances**.

52. Future plans of the Department-

- Specialization at P.G. level.
- Vocational courses.
- Introducing internships in the curriculum.
- Industrial trips.
- Technology based curriculum.

❖ BEST PRACTICES

- Departmental library enriched by **personal books** of faculty.
- **Counseling** by faculty on personal issues.
- **Career guidance** by faculty .
- Guidance by faculty in preparing for **National Eligibility Test**.

Community service by P.G. stud

Evaluative Report of the Department

1. Name of the Department - **University Computer Centre, Khandari Campus, Agra**
2. Year of establishment - **1993**
3. Is the Department part of a college/Faculty of the university? - **Faculty of University Computer Centre**
4. Names of programs offered (UG, PG, PharmD, Integrated Masters; M.Phil., Ph.D., Integrated Ph.D., Certificate, Diploma, PG Diploma, D.M./M.Ch., Super specialty fellowship, etc.) - **Diploma**
5. Interdisciplinary programs and departments involved - **NA**
6. Courses in collaboration with other universities, industries, foreign institutions, etc. - **NA**
7. Details of programs discontinued, if any, with reasons
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
9. Participation of the department in the courses offered by other departments - **Yes**
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor			
Associate Professor/Reader / Equivalent	2	2	
Assistant Professor			
Lecturer			
Tutor / Clinical Instructor			
Senior Resident			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience
1				
2				

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors
13. Percentage of classes taken by temporary faculty - program-wise information - **50%**
14. Program-wise Student Teacher Ratio - **10:1**
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual - NA
16. Research thrust areas as recognized by major funding agencies - NA
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. - NA
18. Inter-institutional collaborative projects and associated grants received
c) National collaboration b) International collaboration NA
19. Departmental projects funded by ICMR; DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received. NA
20. Research facility / centre with
 - state recognition
 - national recognition
 - international recognition
21. Special research laboratories sponsored by / created by industry or corporate bodies NA
22. Publications:
 - * Number of papers published in peer reviewed journals (national / international)
 - * Monographs

- * Chapters in Books
 - * Books edited
 - * Books with ISBN with details of publishers
 - * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, Medline, etc.)
 - * Citation Index - range / average
 - * SNIP
 - * SJR
 - * Impact Factor - range / average
 - * h-index
23. Details of patents and income generated NA
24. Areas of consultancy and income generated NA
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad NA
26. Faculty serving in
a) National committees b) International committees c) Editorial Boards d) any other (specify) NA
27. Faculty recharging strategies (Refresher / orientation programs, workshops, training programs and similar programs). NA
28. Student projects
- percentage of students who have taken up in-house projects including inter-departmental projects
 - percentage of students doing projects in collaboration with other universities / industry / institute
29. Awards / recognitions received at the national and international level by
- Faculty NA
 - Doctoral / post doctoral fellows
 - Students
30. Seminars/ Conferences/Workshops organized and the source of funding (national

/ international) with details of outstanding participants, if any. NA

31. Code of ethics for research followed by the departments

Student

32. profile program-wise:

Name of the Program (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Advance Diploma in Information Tech. (ADIT)	12	8	4	Result to be declared	

33. Diversity of students

Name of the Program (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
ADIT	80	20	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, USMLE, PLAB, GPAT, NCLEX, CGFNS, IELTS and other competitive examinations? Give details category-wise.

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil, DM / M Ch / DNB	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	50%
from other universities within the State	50%
from universities from other States	
from universities outside the country	

37. Number of faculty who were awarded M.Phil., DM, M Ch, Ph.D., D.Sc. and D.Litt. during the assessment period

38. Present details of departmental infrastructural facilities with regard to

a) Library - 1

b) Internet facilities for staff and students -Yes

c) Total number of class rooms - 3

d) Class rooms with ICT facility and 'smart' class rooms - 1

e) Students' laboratories - 2

f) Research laboratories

39. List of doctoral, post-doctoral students and Research Associates

a) from the host institution/ university NA

b) from other institutions/ universities

40. Number of post graduate students getting financial assistance from the university.
NA

41. Was any need assessment exercise undertaken before the development of new program(s)? If so, highlight the methodology. NA

42. Does the department obtain feedback from

m. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

n. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

o. alumni and employers on the programs offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10) NA

44. Give details of student enrichment programs (special lectures / workshops / seminar) involving external experts.
45. List the teaching methods adopted by the faculty for different programs including clinical teaching. - **Class Room, LED Projector, Computer**
46. How does the department ensure that program objectives are constantly met and learning outcomes are monitored? NA
47. Highlight the participation of students and faculty in extension activities.
48. Give details of “beyond syllabus scholarly activities” of the department.
49. State whether the program/ department is accredited/ graded by other agencies? If yes, give details. NA
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. NA
51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department. NA
52. Future plans of the department. NA