



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	DR. BHIM RAO AMBEDKAR UNIVERSITY, AGRA
• Name of the Head of the institution	Prof. Ashok Mittal
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05622858668
• Mobile no	9412596137
• Registered e-mail	iquacdrbrau@gmail.com
• Alternate e-mail address	vc.dbrau.agra@gmail.com
• City/Town	Paliwal Park
• State/UT	Uttar pradesh
• Pin Code	282004
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban

• Name of the IQAC Co-ordinator/Director	Prof. Ajay Taneja				
• Phone no./Alternate phone no	7906520198				
• Mobile	9897476288				
• IQAC e-mail address	iquacdrbrau@gmail.com				
• Alternate Email address	ataneja5@hotmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year)	http://www.dbrau.org.in/IQAC.aspx				
4. Whether Academic Calendar prepared during the year?	Yes				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	Nil	2005	28/02/2005	27/02/2010
Cycle 2	B++	2.79	2017	02/05/2017	01/05/2022
6. Date of Establishment of IQAC	24/10/2011				
7. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
IET	TEQUIP	MHRD	2017 (4 years)	100000000	
8. Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9. No. of IQAC meetings held during the year	02				
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes				
10. Whether IQAC received funding from any of the funding agency to support its	No				

activities during the year?	
• If yes, mention the amount	nil
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Workshop on NEP	
Change in Examination pattern to counter COVID pandemic	
API Format designed for CAS according to UGC 2018 regulations adopted by state government in the present year	
Online help desk for students	
Health and testing Camps for COVID and other diseases	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Nil	Nil
13. Whether the AQAR was placed before statutory body?	
	No
• Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	
	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	13/03/2022

Extended Profile

1. Programme

1.1 Number of programmes offered during the year:	103
1.2 Number of departments offering academic programmes	37

2.Student	
2.1 Number of students during the year	3369
2.2 Number of outgoing / final year students during the year:	892
2.3 Number of students appeared in the University examination during the year	959
2.4 Number of revaluation applications during the year	67
3.Academic	
3.1 Number of courses in all Programmes during the year	1050
3.2 Number of full time teachers during the year	110
3.3 Number of sanctioned posts during the year	198
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	11330
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1920
4.3 Total number of classrooms and seminar halls	132
4.4 Total number of computers in the campus for academic purpose	503
4.5 Total expenditure excluding salary during the year (INR in lakhs)	3263.57

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The design and development of the curriculum is need based. The up gradation of the existing curricular content is closely monitored by the Board of Studies of the various subjects in which external subject experts are invited. The Dean chairs the Faculty meetings where the content and revision of curriculum is discussed. They are further deliberated upon in the Academic Council of the University before being finally approved in the Executive Council. The proposed curriculum is displayed on the University web-site. All Departments on the University campus have academic flexibility under which curricular improvisation is undertaken by them. The guidelines received from the UGC and the UP Government is also adhered to. Feedback received from the peers, society, parents, alumni and students is analyzed on the basis of which new courses are designed and old courses are redesigned.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

53

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

26

File Description	Documents

Upload the data template	View File
Upload relevant supporting document	No File Uploaded
1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year	
42	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
University encourages value added courses to be part of our University curriculum. This includes Communication skills, employability skills, Human values and Moral ethics, Ethical Hacking, Human Values and Professional ethics, Environment and Ecology, Technical writing and communication, Disaster management and Occupational Health and safety.	
File Description	Documents
Upload relevant supporting document	No File Uploaded
1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year	
13	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
1.3.3 - Total number of students enrolled in the courses under 1.3.2 above	
1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year	
556	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
1.3.4 - Number of students undertaking field projects / research projects / internships during the year	
8505	
File Description	Documents

Upload the data template	View File
Upload relevant supporting document	No File Uploaded
1.4 - Feedback System	
1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni	<ul style="list-style-type: none"> All 4 of the above
File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> Feedback collected, analysed and action taken and feedback available on website
File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
3841	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
1409	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
Teachers prepare their own plan of action to improve the levels of learning of students in their respective subject and courses.	

Advanced learners and slow learners are identified on as per their responses in the class room as well as the performance in the internal continuous evaluation.

Teachers conduct extra lectures for weaker students. Remedial classes are also held for them, their problems are dealt especially by their tutor guardians. Faculty members praised every tiny efforts made by slow learners. thus self-esteem and confidence level of slow learners improved. Faculty members taught slow learners with a lot of patience by repeating every basic instruction so that they could able to follow.

Advanced learners are encouraged to ask their concern freely and frequently with the teachers, in a formal way. Students are encouraged to refer advanced textbooks, journals and for their advanced studies. They are also encouraged to apply for different competitive examinations. Advanced learners are felicitated by the departments and University which boosts desire to achieve new heights by advanced learners.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3369	110

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

1. Within Class Activities

1. Lectures 2. Presentations 3. Group Discussions 4. Case Study
5. Expert Sessions 6. Workshops & Seminars 7. Open Ph.D. Viva-voce

2. Outside Class Activities

1. Field Projects 2. Media Creation 3. Industry Visits 4. Experiments

5. Club Activities at department level 6. Role plays, News Analysis, Quizzes, Educational games

3. Self Paced Activities - MOOCs courses, Digital resources

Blended teaching-learning pedagogy incorporated with ICT tools. Anytime-Anywhere learning - through MOOCs courses on SWAYAM portal, accessibility to e-resources etc Interdisciplinary approaches as per CBCS norms

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Ø All the departments of the University have ICT enabled class rooms and they include LCD, Smart Class rooms, E-learning resources as well as Wi-Fi enabled class rooms.

Ø The university also has the virtual class room facility which links the guest lecture of eminent persons to develop students knowledge.

Ø The departments use massive online open courses (MOOCs) developed by the MHRD, New Delhi through NPTEL and Swayam.gov.in portals.

Ø Teachers also encourages students to use MIT open courseware, IGNOU e-content, e-pathshala, inflibnet and other similar platforms to access additional resources along with the suggested text books and reference materials.

Ø Online examination, viva voce, RDC meetings are encouraged.

Ø Virtual labs (Ministry of Education initiative of providing education through ICT) in Sciences and Engineering are held

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

110

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

110

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

93

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

101

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Ø Online uploading of marks of semester exams

Ø Online Student Registration & Hall Ticket Issue

Ø IT based Result Processing

Ø Online facility of payment of examination, degree, migration, etc. fees.

Ø Holographic Mark-sheets

Ø Barcoded and OMR answer books for quicker result processing

Transparency in the system

1. Best copies displayed on website

Regularity of examinations: 100%

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)
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File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

1. Learning outcomes specified for post graduate courses, and undergraduate. courses

2. Assessment is based on the outcomes specified in the learning outcomes

3. Learning outcomes for each course are well displayed in the syllabus link for each department page.

Emphasises on developing

Ø Development of logic and argument building ability.

Ø Development of personality and personal traits.

Ø Development of social and ethical traits.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Ø Continuous and end semester exams are conducted.

Ø Assignments, projects and presentations are encouraged and evaluated.

Ø Field projects and internships for practical exposure to the subject.

Ø Placement and Employment of the students.

Ø Evaluation involves both factual and analytical thinking .

Ø Attainment of the course outcomes and program outcomes also by conducting the activities such as cultural activities, N.S.S. Activities, National Cadet Corps program, Career Counselling, Personality Development Program and Communication Skills, Various collegiate and inter-collegiate competitions, etc.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1742

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://docs.google.com/forms/d/e/1FAIpQLSc6tiZJ6Jc-m2nxNnx3ef9K3Mw5MOt0EZB8Z0YyrWhPXrTRsw/viewform>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The policy of Promotion of Research in the University is well defined and faculty member are encouraged to conduct research activities and guide Ph.D. Students according to ordinances and regulations framed by the University.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research
 Central Instrumentation Centre
 Animal House/Green House
 Museum Media laboratory/Studios
 Business Lab Research/Statistical Databases
 Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

02

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

80

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

132.7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

09

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

- Ø Institute of Engineering has Institutional innovation center
- Ø Start ups are encouraged
- Ø Institute led activities motivated students to develop a entrepreneurship cell which provided exposure to the young emerging ideas and nourishes the enterprising quality in the students

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- Inclusion of research ethics in the research methodology course work
- Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
- Plagiarism check
- Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

B. Any 3 of the above

File Description	Documents
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Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
02	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
47	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
1	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
13	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	C. Any 3 of the above
File Description	Documents

Upload the data template	View File
Upload relevant supporting document	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

University encourages consultancy by giving full freedom to faculty

Department of Linguistic : Development of Resources for Lesser known Indian Languages for PANLINGUA LANGUAGE PROCESSING LLP, NEW (2018-19)

Corporate Training : Nil

Police training in Foreign languages by KMI (2017-18)

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Ø Environment awareness programs

Ø Health campaigns (TB eradication program)

Ø Development of Villages

Ø Adoption of Schools

Ø Pade Agra Bade Agra

Ø Maintenance of Public Properties

Ø Community Radio programs for society welfare

Ø COVID vaccination and testing Camps

File Description	Documents
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Upload relevant supporting document	View File
3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year	
3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year	
0	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	
9	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year	
220	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.7 - Collaboration	
3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year	
3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year	
05	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and	

collaborative research during the year

08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Ø The University has been continuously looking after the facilities for teaching learning as per the minimum specified requirement by statutory body that is UGC and other agencies for professional courses

Ø The University departments have ICT enabled conference rooms and computer labs apart from computer centre and equipped need based laboratories for a particular course. Every department has its own library.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Dr. Bhimrao Ambedkar University, Agra is based on the idea of multi dimensional growth of students. For this purpose the institution enables the students to not only excel in the academics but also in cultural activities by providing an ambience to encourage them to understand physical, mental, and emotional growth and participate in extra curricular and sports activities essential for creating integrated personality.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Ø The university provides all the departments with facilities like office room, common room and separate rest rooms for women students and staff.

Ø All campuses have well equipped lecture halls and ICT enabled smart classrooms with direct access to 24 hours functioning Wi-Fi facilities.

Ø The university also encourages the students coming from different regions from the states and abroad by providing the facility of hostels.

Ø The university has disabled friendly environment. Some of the faculty buildings are enabled with ramps for differently abled students.

Ø Gymnasium facility is there in Chalesar campus.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

56.66

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

YES, Library is partially automated using SOUL software version 2.0

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

4047

File Description	Documents
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Upload relevant supporting document	View File
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4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

82

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

∅ The institution has internet facility provided through National Knowledge network line. (BSNL)

∅ University has also developed an e-learning facility in the cyber lab developed at the central library of the university. Students can access e-resources provided by University E - portal and INFLIBNET facility.

∅ The University has well defined information policy, which clearly defines what sensitive information is within the organization and how that information should be protected.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3369	503

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ≥1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

114.83

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Ø The University has a works department with a dedicated Engineer as its in charge for overseeing the maintenance of buildings, classrooms and laboratories.

Ø Infrastructure related problems are attended promptly by the maintenance staff.

Ø The University has regular classrooms in addition to smart classrooms developed by the University Grants commission plan grants and RUSA

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1616

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

792

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development

A. All of the above

and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

535

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

37

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Students have their elections every year and Vice Chancellor take their opinion in advisory committee meetings. The office bearers of the student Union help resolve problems faced by the students. They also help in carrying out governmental initiatives. They have a pivotal role in disseminating information to the large student body and their presence ensures that the authorized communications reach all the students. They also organize annual Teachers Day celebration.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

There are few registered Alumni of the departments (e.g. Institute of Social Sciences Agra University, Alumni Association, Reg. No:GHA/03368/2020-21). They hold annual meetings. The alumni have helped the university in planning, giving lectures, placements and participated in seminars and webinars.

University Alumni registered in Delhi conducts annual meet to honor distinguished alumni of this University.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Dr. Bhimrao Ambedkar University, Agra caters to all classes and creed, irrespective of sex differentiation and no test of any nature what-so-ever of religion, belief of profession can be imposed for entitlement of any certificate, diploma or degree.

The motto of our University is;

‘तमसो मा ज्योतिर्गमय’ (“lead me from darkness to light”).

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University practices decentralized and participative management in academics and in administration. Statutory bodies meet regularly. Vice Chancellor being CEO is helped in examination by Controller of Examination, in financial issues by Finance Officer and Registrar helps him in daily administration and in keeping the custody of materials and goods.

(1) All policy administrative decisions, financial, and academic activities are discussed in statutory bodies like Executive Council (EC), Academic Council (AC) and Finance Committee (FC) consisting of representatives from different stake holders.

(2) Board of studies/ Academic committee in every subject is held to update /change the syllabus. They have convenes and members from affiliated colleges or University departments. They take suggestion from students and faculty feedbacks and then implemented it by getting it passed in statutory body. Example of participative management is-

PALAK SCHEME- Teachers (13 in number) acted as PALAK (caretakers) for observing affiliated colleges of the university in seven

districts. Under their observance smooth and fair theory and practical examination were conducted for session 2016-17 and 2017-18. Online system of Affiliation was started to receive and dispose of the various documents of the colleges applying for affiliation. The panel of experts were made available online.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Plan : Concerted efforts for improvement in access and quality of Higher Education (Example - RUSA)

Planning (2012-13) : An Institutional Development plan for next 10 years (RUSA Core team with inputs from HODs)

Accepted by state government vide GO 646/SPD/RUSA/66/15/15-16 dated 23.11.2015

Finance : Money Released by UP state Planning Directorate (RUSA) for -

1. Creation of New facilities (7 Crore) 2. Renovation and up gradation (7 Crore), 3. Procurement of Equipments (6 Crore)

Implementation: Through Board of Governors. Work executed through Government Agencies (1. UP PCL and 2. UP Jal Nigam) decided Building Committee of the University. Procurement done through tenders and GeM.

Access and Improvement in Quality till date : Civil work (Women Study Centre, Art Gallery, Centre for self Employment Skill etc.) Renovation (32 Smart Classrooms, old Buildings and Labs, Teachers Rooms, Girls Hostels etc.) Procurement (Laptops for teachers, Equipments for Labs and Smart class rooms , Digitalisations facility in Central Library , Communication Lab etc.)

Benefits : CBCS Implemented in 2017, Equity Initiative, Overcoming digital divide syndrome, Increase in GER, Quality of Infrastructure, Teaching and Research

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- Executive council
- Grievance cells functional
- Anti ragging Committee
- Appointment of OMBUDSMAN
- Cultural Committee

File Description	Documents
Upload relevant supporting document	View File
6.2.3 - Institution Implements e-governance in its areas of operations	
6.2.3.1 - e-governance is implemented covering following areas of operation	
<ol style="list-style-type: none"> 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination 	A. All of the above
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File
6.3 - Faculty Empowerment Strategies	
6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff	
<p>UGC 2018 regulations were adopted by the University in its Executive council and CAS Performa was designed by IQAC and is uploaded on University website for Career advancement schemes</p> <p>Teacher and Non teaching welfare schemes exist for Medical, Loans, Group Insurance and other needs</p>	
File Description	Documents
Upload relevant supporting document	View File
6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year	
0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year	
11	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

183

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University has a separate Finance Office under a U.P. Government officer for the smooth functioning of the financial management. Restructuring of University Budget is divided into five major parts i.e. (a) Maintenance, (b) Development, (c) Salary, (d) Agency and (e) Investment Heads and expenditure.

Each head is monitored through computerized Financial Accounting System. The Finance Committee monitors expenditure and efficient utilization of the funds meant for various research projects/schemes of the University. This committee also resolves the problems encountered in research projects/schemes. The finances are audited by Internal and external agencies.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

345.56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Internal audit is done by the Chartered Accountant (CA) hired by the University and

External audit is done by AG office. Ongoing from July 2021 till date

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC conducts regularlry workshops, webinars, seminars and meetings for staff teaching as well as for non-teaching staffs.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. CAS Promotion ofFaculty members
2. Measures for welfare and academic growth ofteachers
3. Effective feedback started from the students and all other stake holders
4. Interdisciplinary research encouraged
5. Funding allocated to support younger faculty for research

6. IQAC made more proactive

7. New academic programs of contemporary relevance planned and few have been started (NSQF)

8. Examinations reforms implemented to regularize academic session

9. E-Governance introduced

10. Many activities by university for contribution towards Society

11. Extension activities taken at large

12. State University in Aligarh to ease out the burden of affiliated colleges.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ø Every department has Girls common room, cameras are in the departments and in common places for security and Women assistance and grievance cell exists.

Ø Horizontal Reservation for Female Applicants for Admission in every course

Some other Activities

Ø Social Work Department of Institute of Social Sciences organized Health Camp for the good health of girl child at Arya Kanya Pathsala, Agra on 08th April, 2018.

Ø Radio Partnership in "Women Cancer Awareness & Health Checkup" with Rotary Club Agra on 08th April, 2018.

Ø Social Work department of Institute of Social Sciences organized health camp girls at Gyandeeep Girls High School, Agra on 21st April, 2018

Ø Poster for Gender Equity during youth Festival is organized every year

Ø Social Work department of Institute of Social Sciences organized various programs for girl child safety, self-defence, health and hygiene, god touch bad touch and to protect against the sexual exploitation by the department in the year 2019.

Ø Nari Shakti Kumbh was jointly organized by Dr. Bhimrao Ambedkar University, Agra and Uttar Pradesh Government's Tourism Ministry at Vridawan from 08/12/2018 to 09/12/2018. More than 4,500 women

from all walks of life gathered for the first Nari Shakti Kumbh. During this workshop challenges and solution in front of women and role of women in uplifting the nation was discussed. Short sessions were also held with themes like:

- Role of women in national development
- Strengthening family - strengthening nation
- Present challenges and their solutions

Ø Institute of Home Science Organized seminar on "Careers and Opportunities in Home Science" on 19th November, 2019.

Ø Home Science Institute organized "Earn While Your Learn" program for girls on 06th March, 2020.

Ø International Webinar on "Nurturing Physical, Mental and Social Health : During & Post COVID-19" on 16th May, 2020.

Ø The Institute of Home Science & IQAC, Dr. B.R. Ambedkar University, Agra organised a National Webinar on "Gender Sensitization: Need of the Hour" on 26th May, 2020.

Ø Social Work Department of Institute of Social Sciences organized "Rally for awareness of women rights" on the occasion of Women's Day 08th March, 2021.

Ø Webinar on "Career Prospects for Graduates: Healthcare Industry-The new reality of the New Normal" on 25th June, 2021 in collaboration with IIHMR, Bangalore.

Ø Organized a learning session on "Self-care during pandemic and women hygiene" for students Dr. Purnima Singh, Senior Gynaecologist, Pushpanjali Hospital, Agra on 19th August, 2021.

Ø Nari Shakti Kumbh was jointly organized by Dr. Bhimrao Ambedkar University, Agra and Uttar Pradesh Government's Tourism Ministry at Vridawan from 08/12/2018 to 09/12/2018. More than 4,500 women from all walks of life gathered for the first Nari Shakti Kumbh. During this workshop challenges and solution in front of women and role of women in uplifting the nation was discussed. Short sessions were also held with themes like:

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File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Cameras in the Campus, Securities Personal, Counseling Cell

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- Solid waste management Yes
- Liquid waste management Yes
- Biomedical waste management No
- E-waste management Yes
- Waste recycling system Yes
- ~~Hazardous chemicals and radioactive waste management Yes~~

File Description	Documents
Upload relevant supporting document	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms	A. Any 4 or all of the above

and centres. Disabled-friendly washrooms
Signage including tactile path lights,
display boards and signposts Assistive
technology and facilities for persons with
disabilities: accessible website, screen-
reading software, mechanized equipment,
etc. Provision for enquiry and
information: Human assistance, reader,
scribe, soft copies of reading materials,
screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University takes initiatives and puts constant efforts into providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities. Some of them are listed below:

The biggest example is Nari Shakti Kumbh of December 2018, in which more than 4,500 women from all walks of life gathered at Vrindavan. Women from the remotest villages, who were bringing about a change in their surroundings, were a part of the representation. Be it the entrepreneur or the social worker, be it the teacher or the housewife, all were part of the Kumbh. Some of the prominent speakers were Honourable Foreign Minister Sushma Swaraj Ji, Honorable Defence Minister Nirmala Sitaraman Ji, Honorable Governor of Goa, Mridula Sinha Ji, Honorable Governor of Uttar Pradesh Ram Naik Ji, Governor of Uttrakhand Baby Rani Maurya Ji, Geeta Tai Gunde Ji, Nivedita Bhide Ji of Vivekanand Kendra, Hema Malini Ji. It is not Karm-kaand. It was more about discussions, knowing the conditions prevalent in every area of the country, and reaching out the consensus and wisdom to the whole of Bharat.

A workshop was organized by the University at Khandari Campus on 8th and 9th December 2020 in which efforts are made to protect the cultural heritage of Uttar Pradesh.

Many radio panel discussion shows (once a week) were broadcasted based on literature. This show "Sahitya Sagar" was published the next day in Amar Ujala newspaper from October 2020 to May 2021. Many well-known literates and educated dignitaries participated in it.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Ø On the occasion of the Republic day, the Hon'ble Vice Chancellor's make it a point to talk about constitutional values in their address to the University.

Ø There are 34 courses which teach human values and professional ethics to the students.

Ø The students and faculty members of Lalit Kala Sansthan successfully completed the beautification work of entrance hall of Agra Cantt Railway Station. The replica of Inlay work of Mugal Art was done on the walls of Cantt Railway Station.

Ø University participated and volunteered from Agra in "Bharat Yatra" awareness campaign against Child Trafficking organized by Kailash Sathyarthi Children Foundation on 10th October 2017.

Ø Organised Nukkad Natak "MUKTI CAARVAN- a campaign against child trafficking & child labor" (team of Kailash Sathyarthi Children Foundation) at University Auditoriums on 16th and 19th August 2019.

Ø A Primary School Kanskhar Bimanagar, Hariparbat, Agra was adopted by the University

Ø A seminar was organized on Road Safety Rules on 12th February 2021 at University auditorium.

Ø Drug Free India Campaign was organized by the University on 23rd March 2021 and oath was taken by students and faculty members for drug free India mission in the presence of Honorable Vice Chancellor Prof. Ashok Kumar Mittal

Ø Learning sessions on "Vaccination & its Importance" for NSS volunteers by Dr. B.S Chandel (Surveillance Medical Officer, WHO) and Mr. Amritanshu Raj (District Mobilization Officer, UNICEF) on 9th August 2021.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dr. Bhimrao Ambedkar University, Agraregularly celebrates national and international commemorative days, event sand festivals. Some are listed below :-

- Celebration of "World Radio Day" with NSS Students on 13th February 2017.
- Special Radio Seminar on "World Radio Day" on 13th February 2018.
- Social Work day on 26.03.2019 in collaboration with Association of Professional Social Workers (APSWUP) in Uttar Pradesh
- The University has organized one day program on 128th birth anniversary of Dr. Bhimrao Ambedkar on 14.04.2019 at Jubilee Hall, Paliwal Park Campus, Agra.
- On 12th March 2021 Dandi March Day was celebrated by the University.
- Celebrated Holi as "होली के रंग रेडियो के संग" with art-literature lovers and MLA of Agra on 22nd March2021.
- University celebrates International Yoga Day every year on 21st June with great enthusiasm.
- Other Jayantis(e.g Gandhiji, Swami Vivekanand ji, Kargil divas etc) are also celebrated every year

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice 1

1. Title of the Practice

Bapu Bazaar - A bazaar which thrives for all the underprivileged people of the society and this is our way to give back to the society.

2. Objectives of the Practice

- The main objective for organizing this bazaar is:
- To encourage and comprehend our students about their responsibility towards society
- To establish a relation with underprivileged people
- To save the environment by making unusable belongings into valuable item.
- And the last but not the least to provide deprived people their basic needs in affordable price.

3.The Context

The basic idea is to help under privileged and create awareness about environment at the same time. There are a lot of items that can be seen in our homes which are not of very much use or of negligible use. We try to endow those items in eco-friendly packaging.

In this event we try to involve all the faculty members and students to bring out products which are not used in their particular homes and sell these products at subsidized and affordable prices. This enables us to maintain everybody's integrity and helps us to conserve the environment.

4.The Practice

The overall concept of bazaar is completely new and unique. Selling unused items at subsidized rate not only provide the opportunity to establish cordial relationwith the local people but also to maintain their honour and dignity and hence we are able to conduct people's program successfully.

There are a lot of items present in our homes which are quite unused and this bazaar is the best way to bring out use for them and it is a perfect way to provide those items to underprivileged people.

This is an environment friendly bazaar which helps people and the environment. We have absolutely banned plastic bags. Students create paper bags and all the things are sold in those bags only and people appreciate the effort too.

5.Evidence of Success

We have established a very new concept and all the people coming to this bazaar have really cherished it. Maintaining a reputation with the local population and making this bazaar eco-friendly is the clear evidence that this bazaar has been a success. It can also be seen when people are excited for this bazaar yearly. Population turn out has been increasing on a yearly basis which clearly shows that this bazaar has been a huge success.

6. Problems Encountered and Resources Required

The main resource for the event is to publicize the event and to increase the footfall on every year basis. There are people who come regularly to this event but we always try to increase the number yearly.

7.Notes

This event has been organized from 2016- 2020 annually

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

A Centre for nurturing holistic growth

Education given is concerned with the development of every person's intellectual, emotional, social, physical, artistic, creative and spiritual potentials.

A. Dr Bhimrao Ambedkar University, Agra, formerly known as Agra University, was established in 1927 to grant affiliation to various colleges in the vast stretches of Northern India. The University, since its inception, has nurtured the values of inclusiveness, celebrating diversity, developing a global outlook with responsiveness to local needs. This ethos has been so deeply imbibed by the university-residential wing and the colleges that the University has won the NSS award in the volunteer category in the last four consecutive years. The University continually seeks to provide students with a nurturing environment and personal care through a well-crafted mentorship programme.

The University, proud of its rich history and legacy, constantly inspires its students to extend their horizons and translate this awareness into a quest for excellence. Various programmes are conducted throughout the year to enable the learners to think of being responsive to the local needs and challenges on the one hand, while on the other, looking beyond the limitations of their immediate context and imbibe the challenges of a globalized, multicultural world. The reiteration of this ethos in every function of the university enables learners to internalize this distinctiveness and express it through their lives.

Some of the unique and distinctive initiatives of the University for the Students include: a) Academics Infrastructure: Good Infrastructure and Modern Labs Need based Relevant curriculum Qualified Faculty CBCS system with Group Discussions, periodic assessment, seminars Information and communication based technology education. b) Knowledge Domain More than 5000 Journals (OA Based) of all subjects are available through LIBRARY PORTAL (<http://clweb.deoity.com/>) Caters to students information need in term of e-books, journals, articles through our online ordering interface i.e. SDI (<http://clweb.deoity.com/sdi/>) Archived Agra University News from December 2017 to Till Date available on SAMPARK NEWS CLIPPING (<https://samparknewsdbrau.blogspot.com/>)

More than 3000 News Papers (World Wide) and 4500 Magazines on different fields available through our LIBRARY PORTAL (<https://www.pressreader.com/catalog>) Webinars/ Seminars exposure to burning issues like Disaster management regarding COVID 19, Nurturing physical, mental and social health during and post COVID, Reverse migration and rural development in Uttar Pradesh.

B. Administrative:

The facility like " Direct to VC" which is an example of good governance

creates a student friendly environment in the campus. A student support system

with office of the Dean students welfare looks for all the needs of the students.

C. Agra ki Awaz (Use of Community Radio for non formal education)
The University was among the first institutions in this region to launch a community radio of its own to constantly communicate its ethos, heritage and commitment for holistic and relevant education. The Community Radio, a distinctive feature of the University, supplements the curricular instruction by providing valuable inputs in liberal arts, history, culture, music and literature. Organizes many radio panel discussion shows based on Women Health, Rights, Empowerment and stories of Inspirational personalities like Sarojini Naidu, etc. and these reports are also published regularly in local Newspaper for general awareness of public.

D. Cultural values:

In order to impart leadership skills to its students, the University organizes a large intercollegiate festival called Yuvotsava. On average, around 3 dozen institutions participate in over 30 competitions every year. Students organize and manage the entire event, which significantly enhances their leadership skills. The student initiative is reflected in all the programs of the University and remains its special distinctive feature.

E. Extension activities: Training to be Social responsible citizen

One of the goals of the University is to create socially aware students and responsible citizens. Towards this end, the University organizes several extension activities in which students participate, which remain its distinctive feature. Some examples are Ten Villages were adopted in Agra District for its overall growth. The name of the villages is SUNARI, DOHATARA, LALGARHI, TALKIKA NAGLA, KATAKA, ALGARHI, AKHE NAGLA, PATHOLI. In these villages teachers and students from the Institute of Social Science are spreading awareness for its overall growth. Distillation Unit for the production of flowering water capacity 80 to 100 kg from waste flowers in a Marriage ceremony, Temples, flower shops, and at any point in Agra. It is collected by students, employees, and teachers of IET. University adopted a primary school KANSKAAR, Bima Nagar, Agra for all the help need in improving education standards and facilities. The tuberculosis elimination program carried out by the Department of Pharmacy in AGRA in collaboration with the state Tuberculosis training and Demonstration Center (STDC).

F. National visibility

In the year 2018 University played a great role for Society. Various activities like organizing National Level Women-centric workshop Nari Shakti Kumbh, in which about 5000 women participated

from all the states of the country. During this workshop challenges and solution in front of women and role of women in uplifting the nation was discussed.

G) Value of Cultural heritage:

To restore the cultural heritage "Lalit Kala Sansthan" Institute of the University organized three Sculpture and Paining workshops namely "Srajan-2017, Srajan-2018 and Srajan-2019" at Khandari Campus of Dr. Bhimrao Ambedkar University, Agra. In these workshops visiting distinguished Sculptors and Painters made large size sculptures and paintings which are used for the beautification of the campus.

7.3.2 - Plan of action for the next academic year

The paradigms of education need to change : in these challenging pandemic days the needs of students have changed, there should be a cluster of core skills that enables students to succeed hence university will start new courses in various departments listed in NSQF (National Skills Qualifications Framework). University departments will adopt proficient ICT (Information Communication Technology) by engaging innovative online teaching methodologies. The faculty should be trained to adapt online examinations and blended learning for the betterment of students. The teachers will also be encouraged to conduct and attend webinars, conferences, and workshops through online mode. More exclusive faculty development programs will be conducted. To implement new education policy curriculum revision, conducting board of studies and introducing vocational courses and other health and personality development courses will be finalized and implementation in more than 1000 affiliated colleges will be taken as a challenge. Workshops and training sessions will be organized for college faculty implementing of NEP. University plans to renovate various labs, girls hostel, vice chancellor's office and built 17 more smart classrooms under RUSA grant. Centre for self employment skill in institute of home science will be started. RFID (Radio-frequency Identification) system will be introduced this year in central library which will help the books to be tracked easily and help in library management. University will continue their efforts for keeping all its campuses clean, green and beautiful. University will continue with the schemes, "Padhe Agra Badhe Agra", adoption of villages, Fit India Movement. Extension activities like TB eradication program, plantation, Mahila Kalyan Kendra will be taken up with vigorous and proper planning. University also plans to start COVID vaccination center so that all the stakeholders of the university are benefited by this facility. Community radio will be utilized for awareness and education programs to fight against the COVID pandemic. Ph.D. exam is being planned and for the first time undergraduate teachers will be allowed to supervise, this will create Research and creative atmosphere in the University. A new education policy is to be implemented in post-graduate classes from the coming academic sessions in 2022-23. Digitization of the charts of marks will be taken up. New buildings built in previous years will be functionalized.

